

Study programme: Agronomy				
Type and level of study: Master's degree (60 ECTS)				
Course title: English language in agriculture				
Lecturer: Milevica Bojović, PhD, Assist. Prof.				
Language of instruction: English				
ECTS credits: 6				
Prerequisite:				
Semester: <i>winter</i>				
Course objective Acquiring receptive (reading with comprehension) and receptive (speaking and writing) language skills in agronomy discourse context; special attention is paid to English agronomy terminology, academic writing and discourse, primarily writing of summaries and scientific papers in English.				
Learning outcomes The students acquire operational competences (use of reference materials in the field of agronomy and on the internet). Students are able to understand and use the information from the English texts in field of agronomy. Other important outcomes include students' linguistic and pragmatic competences (the use of appropriate agronomy terminology) and writing and speaking skills in accordance with the norms of scientific and professional agronomy discourse.				
Course contents				
<i>Lectures</i> Acquisition and application of lexical and grammatical knowledge using texts from the field of agronomy; academic writing—writing summaries and scientific papers; writing biographies; models of business correspondence; training for working on the Internet.				
<i>Practicals</i> Dialog and monolog speech; lexical and grammatical exercises; exercises for understanding the organization of a read text; academic and professional writing exercises.				
Recommended reading.				
1. Curriculum Vitae Europass, available at https://europass.cedefop.europa.eu/documents/curriculum-vitae				
2. Cambridge Dictionary, available at https://dictionary.cambridge.org/				
3. Davidson, J. B. (2011): <i>Agricultural engineering</i> . University of Illinois Urbana-Champaign.				
4. <i>Dictionary in Agriculture</i> (2006): London: A & C Black.				
5. English Dictionary Online by Merriam-Webster, available at https://www.merriam-webster.com/				
6. Glasman-Deal, H. (2010): <i>Science Research Writing for Non-Native Speakers of English</i> . London: Imperial College Press.				
7. Hyland, K. (2006): <i>English for Academic Purposes</i> . London & New York: Routledge.				
8. McCarthy, M. & F. O'Dell (2008): <i>Academic Vocabulary in Use</i> . Cambridge: Cambridge University Press.				
9. Perić-Piščević, M. (1992): <i>English in Agriculture</i> . Čačak: Faculty of Agronomy. 1-150.				
Hours of active teaching				Other classes
Lectures: 2x15=30	Practicals: 2x15=30	Other forms of teaching	Individual work:	
Teaching methods Lexical approach, text critical analysis, dialogues and discussions, interactive teaching, communication in online environment, individual and groups work.				
Assessment (maximum points 100)				
Examination requirements	Points	Final examination	Points	
Class participation	10	written examination	40	
Term paper assignments/homework		oral examination		
Practical sessions/tests (2)	20		
Midterm exam	30			
Other				
Grading system				
Grade	ECTS	Description		
10	91-100	Excellent		
9	81-90	Exceptionally good		
8	71-80	Very good		
7	61-70	Good		
6	51-60	Passing		
5	≤50	Failing		