

Study programme: Fruit growing and viticulture				
Type and level of study: Bachelor's degree (240 ECTS) – First cycle				
Course title: English language in fruit growing and viticulture				
Lecturer: Assistant Professor, Milevica Bojović, PhD				
Language of instruction: English				
ECTS credits: 5				
Prerequisite:				
Semester: <i>winter</i>				
Course objective To provide knowledge and practical skills in understanding English texts in the field of food processing, to develop students' oral communication skills (speaking and writing) in their respective profession.				
Learning outcomes The acquired competences in language structure and lexis (grammar competence and vocabulary). Students are able to understand and analyze the English text in field of foot processing. Other important outcomes include students' capability of speaking and communicating (oral communication – answers/questions, discussions, presentations) in English language as well as summarizing texts, business communications (writing Cvs, letters, e-mails).				
Course contents <i>Theoretical instruction</i> Grammar (passive forms, infinitive, gerund, participles, modal verbs, inversion), sentence structures, lexical analysis and terminology in English in the field of food processing; the analysis of English texts in the filed of food processing (Classification of fruits; Fleshy fruits - stone fruits, berry fruits, aggregated fruits, pome fruits; Grapes; Fruit pests and diseases); Various techniques of reading (scanning, skimming, critical reading,etc) and understanding English texts; speaking and oral presentations; writing summaries of the various texts, writing professional CVs, e-mails.				
Recommended reading Jackson R. S. (2008). Wine Science: Principles and Applications, Academic Press, Elsevier, 1-770 (http://priede.bf.lu.lv/grozs/AuguFiziologijas/Augu_resursu_biologija/gramatas/Wine%20Science.pdf). Sinha, N. K., Sidhu, J.S., Barta, J., Wu, J.S.B., & Cano, M.P. (2012). Handbook of Fruits and Fruit Processing, Wiley-Blackwell, 1-694. Perić-Piščević, M. (1992): English in Agriculture. Faculty of Agronomy in Čačak, 1-150. Various online resources on raspberry production, plum production, apple production. Various online English dictionaries; Curriculum Vitae Europass (https://europass.cedefop.europa.eu/documents/curriculum-vitae);				
Hours of active teaching				Other classes
Lectures: 2x15=30	Practicals:	Other forms of teaching	Individual work:	
Teaching methods Lectures are held in modernized classrooms using modern devices and teaching aids. Lexical approach, critical text analysis, discussions, communicative approach, interactive learning/teaching, communication in online environment.				
Assessment (maximum points 100)				
Examination requirements	Points	Final examination	Points	
Class participation	10	written examination	15	
Term paper assignments/homework		oral examination	35	
Practical sessions/tests (2)	30		
Project	10			
Other				
Grading system				
Grade	ECTS	Description		
10	91-100	Excellent		
9	81-90	Exceptionally good		
8	71-80	Very good		
7	61-70	Good		
6	51-60	Passing		
5	≤50	Failing		