

Study program: Economics and business management			
Type and level of studies: Bachelor studies			
Course unit: Banking			
Teacher in charge: Violeta D. Todorović			
Language of instruction: English			
ECTS: 7			
Prerequisites: none			
Semester: Winter			
Course unit objective:			
<p>The objective of the course is to provide students with a theoretical, methodological and practical understanding of the essence and problems of functioning of banking institutions at macro and micro level, as well as interconnection and the interdependence of the operations of the non-banking sectors and individual clients and banks. At the same time, it provides students with basic knowledge about the principles of functioning of banking institutions at the macro and micro level, both in the domain of commercial and investment banking.</p>			
Learning outcomes of Course unit			
<p>Knowing the principles and the essence of the problem of the functioning of banking institutions at macro and micro level, the student should be able to understand the nature and characteristics of banking business, to analyze relevant financial problems, to think critically about them and to solve them.</p>			
Course unit contents			
<p>Theoretical teaching: Trends in modern banking; Bank balance sheets and aggregates; Bank liquidity; Bank capital; Profitability of banks; Commercial banking; Investment banking; Organizational structures in banking; Electronic banking; Banking risk management; Prudential control and bank supervision; Crises and bank rehabilitation.</p> <p>Practical teaching: Exercises; Other forms of teaching; Study research. Repetition of lecture materials through practical examples, discussions and tests will be represented within this part.</p>			
Literature			
Green, C.J., Pentecost, E.J. & Weyman-Jons, T. (eds.)(2011). <i>The Financial Crisis and the Regulation of Finance</i> , Cheltenham, UK: Edward Elgar			
Number of active teaching hours		Lectures 3	Practice 2
Teaching methods: Theoretical teaching; Practical teaching; Practical teaching			
Examination methods (maximum 100 points)			
Exam prerequisites	No. of points:	Final exam	No. of points:
Student's activity during lectures	/	oral exam	30
practical classes/tests	5		
Seminars/homework	5		
Colloquiums	20+20		
Other			