

Study program: Financial management of public administration			
Type and level of studies: Master studies			
Course unit: E-government			
Teacher in charge: Zoran Kalinic			
Language of instruction (<i>English or other foreign language</i>): English			
ECTS: 7			
Prerequisites: None			
Semester (<i>Winter Semester or Summer Semester</i>): Winter Semester			
Course unit objective: The objective of the course is to introduce contemporary theoretical and practical aspects of electronic government, the most important business models of e-government and their characteristics, as well as some important e-government services and case studies. The course also includes aspects of e-government development and implementation, but also a discussion on security and other issues in e-government.			
Learning outcomes of Course unit			
<ul style="list-style-type: none"> - Knowledge and understanding of basic concepts, technologies and models of electronic government, - Understanding of most important examples of e-government services and aspects of e-government development and implementation, as well as some security issues and other barriers to e-government development 			
Course unit contents			
<ol style="list-style-type: none"> 1. Introduction to e-government 2. Information society and e-government 3. Concepts and strategy of e-government 4. E-government business models 5. E-government services 6. E-government portals 7. E-procurement 8. E-voting 9. Mobile government 10. Open government 11. E-government development and implementation 12. Security issues in e-government 13. Digital divide and barriers to e-government 14. Global trends and state of development 15. E-government case studies 			
Literature			
Anttiroiko, A-V. (2008). Electronic Government: Concepts, Methodologies, Tools, and Applications, Information Science Reference			
Wirtz, B.W., Daiser, P. (2015). E-government: Strategy Process Instruments, German University of Administrative Sciences Speyer			
Veit, D., Huntgeburth, J. (2014). Foundations of Digital Government: Leading and Managing in Digital Era, Springer			
Turban E. et al. (2018). Electronic Commerce: A Managerial and Social Network Perspective, Ninth Edition, Springer			
United Nations (2020). E-Government Survey 2020: Digital Government in the Decade of Action for Sustainable Development, United Nations			
Number of active teaching hours			Other classes
Lectures:	Practice:	Other forms of classes:	
2	2		
Teaching methods			
For five and less students (in English) – mentoring system; more than five students – classroom lectures			
Examination methods (maximum 100 points)			
Exam prerequisites	No. of points:	Final exam	No. of points:
Student's activity during lectures		oral examination	
practical classes/tests	20	written examination	50
Seminars/homework		
Project	30		
Other			

Grading system		
Grade	No. of points	Description
10	91-100	Excellent
9	81-90	Exceptionally good
8	71-80	Very good
7	61-70	Good
6	51-60	Passing
5	0-50	Failing

(Table 5.2) Course unit description