

Table 5.2. Course unit description

Study program: Economics and business management			
Type and level of studies: Undergraduate studies (first level)			
Course unit: Enterprise Organization			
Teacher in charge: Stojanovic-Aleksic R. Vesna, Stevanović, S. Aleksandra			
Language of instruction: English			
ECTS:			
Prerequisites: /			
Semester:			
Course unit objective: The course was designed with the aim of providing students with the acquisition of basic theoretical and practical knowledge and skills in the field of enterprise organization. This means pointing out the importance of the process of organizing and organization as a result of that process, sharing knowledge about the techniques of organizational structuring and the way organizations, and above all, enterprise, function.			
Learning outcomes of Course unit: After studying this course unit, students are expected to be able for: understanding the importance of organizing, critical understanding of the historical dimensions of the organizational theories development, understanding and applying different methods of organizing companies, noticing the advantages and disadvantages of the most important types and models of organizational structure, acquiring knowledge about organizing the most important organizational functions, understanding different variables of organizational behavior and choosing the right solutions related to the organization's operations in different environments, analysis and assessment of current problems in organizational practice, noticing the necessity of managing organizational changes, as well as mastering the techniques of their successful implementation.			
Course unit contents <i>Theoretical lectures:</i> <ul style="list-style-type: none"> • <i>Defining terms and subjects of organizational science</i> • <i>Traditional and contemporary theories and approaches to organizing</i> • <i>Forms of enterprise organization in the market economy</i> • <i>The process of forming an organizational structure</i> • <i>Models (forms) of the organizational structure</i> • <i>Organizational behavior</i> • <i>Organizational changes</i> <i>Practical lectures:</i> <i>exercises, research paper, case studies</i>			
Literature Daft, R. L. (2016). <i>Organization Theory and Design, 12th edition</i> . Boston, USA: Cengage Learning Moorhed G. & Griffin R. (2010). <i>Organizational Behavior</i> . London, UK: South-Western Cengage Learning.			
Number of active teaching hours			Other classes
Lectures 3	Practice 2	Other forms of classes	Independent work
Teaching methods			
Examination methods (maximum 100 points)			
Exam prerequisites	No. of points:	Final exam	No. of points:
Student's activity during lectures	10	oral or written examination	30
practical classes/tests			
Seminars/homework	60		
Project			
Other			
Grading System			
Grade	Bo. Of Points:	Description	
10	91-100	Excellent	
9	81-90	Exceptionally good	
8	71-80	Very good	
7	61-70	Good	
6	51-60	Passing	
5	0-50	Failing	