

**(Table 5.2) Course unit description**

<b>Study program:</b> Economics and Business Management			
<b>Type and level of studies:</b> Undergraduate academic studies (first level)			
<b>Course unit:</b> ENVIRONMENTAL POLICY			
<b>Teachers in charge:</b> Danijela Z. Despotović, Lela M. Ristić			
<b>Language of instruction:</b> English			
<b>ECTS:</b> 7 (seven)			
<b>Prerequisites:</b> /			
<b>Semester:</b> Summer			
<b>Course unit objective:</b> The objective of this course unit is to enable students acquiring theoretical and practical knowledge in the field of environmental policy with a special emphasis on economic aspects, in order to prepare students for efficient and creative work in solving complex environmental problems of the contemporary economy.			
<b>Learning outcomes of Course unit:</b> After the realization of this course unit, students will be able to: consider the issue of environmental policy in a qualified and academic way; identify the elements of environmental policy relevant for economy and sustainable development; successfully apply the acquired knowledge in economic practice to solve environmental problems.			
<b>Course unit contents</b> <i>Theoretical lectures:</i> Complexity of relations between ecology and economy; Economic functions of environment; Environmental issues of economic development - ecological problems, climate change and environmental degradation; Environmental quality management; Environmental economics; Definition, purpose and importance of environmental policy; Goals, principles and instruments of environmental policy; Harmonization of environmental and economic policies; Key subjects of environmental policy; Institutions and organizations for the protection of nature; Environmental policy in the function of sustainable development; Sustainable development policy at global level; Environment policy of the European Union; Environmental policy of the Republic of Serbia; Impact of environmental policy on the development of economic sectors; Specificities of environmental policy in the agro-food sector; Environmental policy in the function of encouraging production and consumption of organic products, green and circular economy; Ecological aspects of rural and urban development; Environmental initiatives, innovations, networks and movements; Contemporary challenges of environmental policy and economy for sustainable development. <i>Practical lectures:</i> Seminars/homework, individual and group presentations, case studies, examples of good practice, analysis of strategic documents, discussions on ways and success of ecological policy.			
<b>Literature:</b> <ul style="list-style-type: none"> <li>• Siebert, H. (2008) <i>Economics of the Environment</i>, ISBN 978-3-540-73706-3, Springer, <a href="https://library.uoh.edu.iq/admin/ebooks/1871-siebert-economics_of_the_environment-9783540737063.pdf">https://library.uoh.edu.iq/admin/ebooks/1871-siebert-economics_of_the_environment-9783540737063.pdf</a></li> <li>• Lewis, L., Tietenberg, T. (2020) <i>Environmental Economics and Policy</i>, ISBN 9780429503849, Routledge, Taylor &amp; Francis Group, <a href="https://www.taylorfrancis.com/books/mono/10.4324/9780429503849/">https://www.taylorfrancis.com/books/mono/10.4324/9780429503849/</a></li> <li>• Loomis, J., Helfand, G. (2003) <i>Environmental Policy Analysis for Decision Making</i>, ISBN: 0-306-48023-9, Kluwer Academic Publishers, <a href="http://www.untag-smd.ac.id/files/Perpustakaan_Digital_2/">www.untag-smd.ac.id/files/Perpustakaan_Digital_2/</a></li> <li>• Vig, N., Kraft, M., Rabe, B. (2022) <i>Environmental Policy - New Directions for the Twenty-First Century</i>, ISBN 978-1-5443-7801-5, SAGE Publications.</li> <li>• Corry, O., Stevenson, H. (2017) <i>Traditions and Trends in Global Environmental Politics</i>, ISBN 978-1-315-20696-7, Routledge, Taylor &amp; Francis Group.</li> <li>• Chasek, P., Downie, D., Brown, J. (2017) <i>Global Environmental Politics</i>, ISBN 9780813350356, Routledge, Taylor &amp; Francis Group.</li> </ul>			
<b>Number of active teaching hours</b>			<b>Other classes</b>
Lectures: 3	Practice: 2	Other forms of classes	
<b>Teaching methods:</b> Interactive lectures and practical classes, consultations, discussions, presenting the results of theoretical and empirical research, case studies, individual and group/team work, using the official websites, scientific and professional journals			
<b>Examination methods (maximum 100 points)</b>			
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>
Student's activity during lectures	10	Oral or written examination	30
Practical classes/tests	40		
Seminars/homework	20		