

**(Table 5.2) Course unit description**

Study program: Economics			
Type and level of studies: Master			
<b>Course unit: Institutional Economics</b>			
<b>Teacher in charge: Vladan Ivanović</b>			
Language of instruction: English, German			
ECTS: 7			
Prerequisites:			
Semester: (Winter/Summer Semester)			
<b>Course unit objective:</b>			
<p>The aim of this course is to expand students knowledge about the importance of formal and informal norm in shaping economic interaction and determine outcomes of economic activities at macroeconomic as well as at microeconomic level. The objective is enabling students to do analysis of different institutional structures and their impact on economic efficiency. Further, students should be able to judge about alternative institutional arrangements and to choose the best solution. Additional objective refers to making students capable to understand the process of continuous institutional change, its importance for the economic progress as well as understanding the factors behind it.</p>			
<b>Learning outcomes of Course unit</b>			
Students will be able to:			
<ul style="list-style-type: none"><li>- Fully understand the the diversity and functions of institutional rules and structures</li><li>- To employ their knowledge in analysis of alternative institutional arrangements</li><li>- To make distinction between short and long term consequences of institutional choices</li><li>- To acquire basic expertise about analytical tools needed for comparing and analysing institutional development and change</li><li>- To contextualize and understand the chalanges of institutional changes in transition economies</li></ul>			
<b>Course unit contents</b>			
<ul style="list-style-type: none"><li>- Old institutionalism</li><li>- New institutionalism</li><li>- The methods in institutional economics</li><li>- Property rights theory</li><li>- Contract theory</li><li>- Transaction cost theory</li><li>- Institutional theory of the state</li><li>- Theory of bureaucracy</li><li>- The relationship between economy and politics and public choice</li><li>- Theories of institutional changes</li><li>- Institutions and economic development</li><li>- Institutional chalanges in transition economies</li></ul>			
<b>Literature</b>			
North, D. C. (1990). <i>Institutions institutional change and economic performance</i> . Cambridge University Press.			
Groenewegen, J., Spithoven, A. H. G. M., & Van den Berg, A. (2010). <i>Institutional economics: An introduction</i> . Macmillan Education UK.			
<b>Number of active teaching hours</b>			<b>Other classes</b>
Lectures	Practice	Other forms of	

		classes: Mentoring system 3weekly	2 weekly	
<b>Teaching methods</b>				
<b>Examination methods (maximum 100 points)</b>				
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>	
Student's activity during lectures			100	
practical classes/tests	40			
Seminars/homework	60			
Project				
Other				
<b>Grading System</b>				
<b>Grade</b>	<b>Bo. Of Points:</b>	<b>Description</b>		
<b>10</b>	<b>91-100</b>	Excellent		
<b>9</b>	<b>81-90</b>	Exceptionally good		
<b>8</b>	<b>71-80</b>	Very good		
<b>7</b>	<b>61-70</b>	Good		
<b>6</b>	<b>51-60</b>	Passing		
<b>5</b>	<b>0-50</b>	Failing		