(Table 5.2) Course unit description

Study program: General Economy, Business economy and management
Type and level of studies: Undergraduate

Course unit: International Trade Management
Teacher in charge: PhD Gordana Milovanovic, associate professor
Language of instruction: English

ECTS: 7
Prerequisites:

Semester: summer

Course unit objective: Transferring to students necessary theoretical knowledge for understanding the essence of international trade and payments, and the implications of management decisions in the field of export, import, managing the multinationals (goals and strategies), decision making in the field of international supply chain management, international logistic infrastructure, methods of entry into foreign markets, international contracts, terms of trade and INCOTERMS, managing transactions risk, packing for export; transferring to students appropriate analytical and quantitative techniques in the process of international trade management.

Learning outcomes of Course unit

Ability to understand:

the basic axioms and theorems of international trade management,

Smit's Theory of Absolute Advantage,

Ricardo's theory of comparative advantage,

The Specific Factors Model;

The Heckscher-Ohlin Model

Trade Policy and Imperfect Competition

Preferential Arangements and Regional Issues in Trade Policy

Developing Countries and Other Small Open Economies with nontraded goods

definitions of international logistic and supply chain management;

terms of payment;

managing transactions risk;

International trade milestones (The World trade organization)

Course unit contents: professors lectures, Lab classes, other methods of teaching, study research mentoring system, case studies, discussions, analysis of current developments in goods and capital markets.

Literature: Richard E. Caves, Jeffrey A. Francel, Ronald W. Jones (2007), World Trade and Payments, Pearson, Addison Wesley

Number of active te	Other classes			
Lectures 45	Practice 30	Other forms of	Independent work	
		classes		

Teaching methods

Examination methods (maximum 100 points)						
Exam prerequisites	No. of points:	Final exam	No. of points:			
Student's activity during	10	30				
lectures						
practical classes/tests	2*25					
Seminars/homework	10					
Project						

Other					
Grading System					
Grade	Bo. Of Points:	Description			
10	91-100	Excellent			
9	81-90	Exceptionally good			
8	71-80	Very good			
7	61-70	Good			
6	51-60	Passing			
5	0-50	Failing			