

Table 5.2. Course unit description

Study program: Economics; Module: Macroeconomics				
Type and level of studies: Doctoral Academic Studies (PhD)				
Course unit: MANAGEMENT OF RURAL DEVELOPMENT				
Teacher in charge: Lela M. Ristić				
Language of instruction: English				
ECTS: 10				
Prerequisites: /				
Semester: Summer				
Course unit objective: The objective of this course is to enable students to acquire the theoretical and practical knowledge concerning complex issues and successful models of rural development management. This course will improve the ability of students to understand integration of rural areas in contemporary global processes, through the relevant theories that deal with rural development and good examples of management in rural practice. Also, the course objective is to qualify students for critical thinking and advanced research in management of rural development.				
Learning outcomes of Course unit: The learning outcomes of this course imply that students acquire the knowledge which enable them to understand completely and analyse critically the distinctive nature of rural areas, so then will be ready for the work in rural management. The students will get knowledge about it how the different rural problems could be overcome. The learning outcomes also include: comparing rural theories and determining their relevance in practice; understanding of contemporary approaches, methods and limitations for managing rural development, in accordance with specificities of rural communities, while creating original development strategies for sustainable rural development.				
Course unit contents: <i>Theoretical teaching:</i> Complexity of determining degree of rurality; Indicators and key factors of rural development; Rural development and rural management in theory and practice; Comparative analysis of rural development in the World; Influence of rural policy on development of rural areas; Bottom-up & Top-down approaches; Role of agriculture and non-agricultural activities in rural economy; Concept of sustainable rural development; Bio-economy, ecological and circularity model of rural development; Socio-economic aspects of rural development; Institutional framework for rural development; Local initiatives for rural development; Digitization of rural areas; "Smart villages"; Public-private partnerships in rural areas; Rural economic diversification and demographic revitalization; Contemporary challenges of managing rural development. <i>Practical teaching:</i> presentations and discussions on relevant theories and models rural development management; case studies, examples of good practice, research on attitudes & roles of key rural stakeholders.				
Literature:				
<ul style="list-style-type: none"> • Nori, M, Farinella, D. (2020) <i>Migration, Agriculture and Rural Development</i>, Springer. https://link.springer.com/content/pdf/10.1007/978-3-030-42863-1.pdf • OECD (2020) <i>Rural Well-being: Geography of Opportunities</i>, OECD Publishing, Paris, https://read.oecd-ilibrary.org/urban-rural-and-regional-development/rural-well-being_d25cef80-en#page10 • Abreu, I., Mesias, F. J. (2020) The assessment of rural development: Identification of an applicable set of indicators through a Delphi approach, <i>Journal of Rural Studies</i>, 80, 578–585. • Li, Y., Westlund, H., Liu, Y. (2019) Why some rural areas decline while some others not: An overview of rural evolution in the world, <i>Journal of Rural Studies</i>, 68, pp. 135-143. • Hess, S., Kolosy, K., O'Hara, E., Paneva, V., Soto, P. (2018) Smart villages revitalizing rural services, <i>EU Rural Review</i>, 26, https://enrd.ec.europa.eu/sites/enrd/files/enrd_publications/publi-enrd-rr-26-2018-en.pdf • Miele, M., Higgins, V., Bjørkhaug, H., Truninger, M. (2017) <i>Transforming the Rural: Global Processes & Local Futures</i>, Emerald. https://books.emeraldinsight.com/resources/pdfs/chapters/9781787148246-TYPE23-NR2.pdf 				
Number of active teaching hours				Other
Lectures: 3	Practice: 4	Other forms of classes:	Independent work:	classes:
Teaching methods: professor's lectures, audio-visual presentations, interactive teaching, discussions, seminars/homework, case studies, individual or group presentations.				
Examination methods (maximum 100 points)				
Exam prerequisites		No. of points:	Final exam	No. of points:
Research paper		50	Oral examination	50