

(Table 5.2) Course unit description

Study program: Business Economics and Management, Marketing			
Type and level of studies: Undergraduate studies			
Course unit: Mergers and acquisitions			
Teacher in charge: Sladjana Savovic			
Language of instruction: English			
ECTS: 7 (seven)			
Prerequisites:			
Semester: Winter semester			
Course unit objective:			
<p>The main objective of the course is to develop the necessary theoretical and practical knowledge for understanding of mergers and acquisitions. The focus will be on analyzing the role and importance of mergers and acquisition for the company in modern business conditions. The conceptual framework of mergers and acquisitions will be examined, as well as different phases of processes of mergers and acquisitions, from the preparatory to the post-acquisition integration phase. Particular attention will be paid to addressing the challenges inherent in the integration phase. Special attention will be devoted to measuring and evaluating the success of mergers and acquisitions, as well as the analysis of key success factors for the mergers and acquisitions.</p>			
Learning outcomes of Course unit			
Students will be able to understand mergers and acquisitions, understand the importance of adequate preparation for the processes of mergers and acquisitions, understand possible problems of post-acquisition integration, and learn about different ways to measure the success of mergers and acquisitions. The knowledge and skills that students acquire will enable them to adequately address problems and challenges that are inherent in the processes of mergers and acquisitions.			
Course unit contents			
Introduction to mergers and acquisitions; Mergers and acquisition waves; Motives of mergers and acquisitions; Theoretical perspectives in studying of mergers and acquisitions, Regulatory framework of mergers and acquisitions; The mergers and acquisitions process – pre-acquisition and post-acquisition phases; Measurement and evaluation success of mergers and acquisitions; Factors of success of mergers and acquisitions			
Literature			
<ul style="list-style-type: none"> • Gaughan, P. (2005). <i>Mergers – What Can Go Wrong and How to Prevent It</i>, Third edition, John Wiley & Sons, Inc. • DePamphilis, D. (2010). <i>Mergers, Acquisitions, and Other Restructuring Activities- Integrated Approach to process, Tools, Cases, and Solutions</i>, Fifth Edition, Academic Press Advanced Finance. • Faulkner, D., Teerikangas, S. & Joseph, R. (Eds.). (2012) <i>The handbook of mergers and acquisitions</i>. Oxford University Press. • Gaughan, A.P.(2002). <i>Mergers, Acquisitions and Corporate Restructurings</i>, Third edition, John Wiley & Sons. 			
Number of active teaching hours			Other classes
Lectures	Practice	Other forms of classes: Mentoring system	Independent work: Study research work
Teaching methods			
Examination methods (maximum 100 points)			
Exam prerequisites	No. of points:	Final exam	No. of points:
Student's activity during lectures			50
Practical classes/tests	40		
Seminars/homework	10		
Project			
Other			
Grading System			
Grade	Bo. Of Points:		Description
10	91-100		Excellent
9	81-90		Exceptionally good
8	71-80		Very good
7	61-70		Good
6	51-60		Passing
5	0-50		Failing