

(Table 5.2) Course unit description

Study program: Economics, Business Economics and Management			
Type and level of studies: The second year of undergraduate (bachelor) academic studies			
Course unit: Organization of enterprise			
Teacher in charge: Stojanović-Aleksić R. Vesna			
Language of instruction:			
ECTS: 8 (eight)			
Prerequisites:			
Semester: III			
Course unit objective:			
<p>The course is designed to provide students with the basic theoretical and practical knowledge and skills in the field of organization of the enterprise. This implies indicating the significance of the organizational process and the organization as a result of that process. Also, the course is aimed at transferring the knowledge about organizational structuring techniques and the way in which organizations, in particular the enterprises, operate</p>			
Learning outcomes of Course unit			
<p>After studying this course, students are expected to be enabled for:</p> <p>understanding of the importance of organizational process and the organization, critical understanding of the historical dimensions of the organizational theories development, understanding and application of different methods of organizing enterprises, identifying advantages and disadvantages of the most important types and models of organizational structure, acquiring knowledge about organizing the most important organizational functions, understanding of the different variables of organizational behavior and choosing the right solutions related to the organization's operations in different environments, analysis and assessment of the current issues in organizational practice, identifying the need for organizational change management, as well as mastering the techniques of their successful implementation.</p>			
Course unit contents			
<i>Theoretical teaching</i>			
<ul style="list-style-type: none">• Defining the concepts and the subject of the organization science• Traditional and contemporary theories and approaches to organizing• Organizational forms in a market economy• The process of creating the organizational structure• Models (forms) of organizational structure• Organizational behavior• Organizational changes			
<i>Practical teaching:</i>			
Exercises, research paper, case studies			
Literature			
Daft R.L. (2015). <i>Organizational Theory and Design</i> , South-Western Cengage Learning.			
Number of active teaching hours			Other classes
Lectures	Practice	Other forms of	

3	2	classes	
Teaching methods: lectures ex cathedra, interactive forms of teaching, seminar papers, presentations, individual and group projects.			
Examination methods (maximum 100 points)			
Exam prerequisites	No. of points:	Final exam	No. of points:
Student's activity during lectures	10		30
practical classes/tests	60		
Seminars/homework			
Project			
Other			
Grading System			
Grade	Bo. Of Points:		Description
10	91-100		Excellent
9	81-90		Exceptionally good
8	71-80		Very good
7	61-70		Good
6	51-60		Passing
5	0-50		Failing