

UNIVERSITY OF KRAGUJEVAC	
Faculty of Philology and Arts, Kragujevac	
COURSE SYLLABUS	
Study Programme	English Language and Literature
Course Title	Approaches and Methods in English Language Teaching
Course Structure (Lectures/Practical Classes)	2 / 1
Year of study	2 nd
Semester	4 th
Number of ECTS Credit	4
Instructor	Anica Radosavljević Krsmanović, PhD, Assistant Professor
Course Status	Compulsory
Course Code	56924
Course Objectives	The aim of this course is to provide students with fundamental theoretical and practical knowledge of key concepts in language teaching and the historical development of foreign language learning theories. In addition, the course aims to familiarize students with major approaches and methods in English language teaching and the theoretical principles on which they are based. The course also seeks to develop students' theoretical and practical understanding of individual learner differences in the process of learning English as a foreign language.
Course Content	Conceptual and terminological foundations of language teaching as a discipline; theories of first language teaching; theories of foreign language teaching; introduction to foreign language teaching methodology; distinction between the concepts of approach, method, and technique; diachronic overview of language teaching methods: the Grammar-Translation Method, the Direct Method, the Audio-Lingual Method; introduction to the humanistic-affective approach and its representative methods: the Silent Way, Suggestopedia, Total Physical Response, and Community Language Learning; the Communicative Approach and contemporary forms of communicative language teaching; individual factors influencing the learning of English as a foreign language; Bloom's taxonomy.
Assessment and Grading	Class participation: 10 points Midterm test: 20 points Practical teaching activities: 30 points Written exam: 40 points
Course literature	<ol style="list-style-type: none"> 1. Lightbown, P. M., & Spada, N. (1990). <i>How Languages Are Learned</i>. London: Longman. 2. Larsen-Freeman, D. (2000). <i>Techniques and Principles in Language Teaching</i>. Oxford: Oxford University Press.

	<ol style="list-style-type: none"><li data-bbox="810 194 1414 264">3. Brown, D. H. (2001). <i>Teaching by Principles</i>. London: Longman.<li data-bbox="810 271 1414 383">4. Celce-Murcia, M. (Ed.). (2001). <i>Teaching English as a Second or Foreign Language</i>. Boston: Heinle & Heinle.
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