

UNIVERSITY OF KRAGUJEVAC	
Faculty of Philology and Arts, Kragujevac	
S Y L L A B U S	
Programme	56: English Language and Literature
Course Name and Code	Approaches and Methods in English Language Teaching, 62415
Course Structure (lectures, seminars)	2+2
Year of Study	3rd
Semester	V
ECTS Credits and Course Status (mandatory or elective)	6 ECTS, mandatory
Instructor(s)	Dr Branka Milenkovic, Assistant Professor Nina Manojlovic, Teaching Assistant
Course Requirements	N/A
Course Aims	The course goal is to introduce students to the contemporary research in English Language Teaching, as well as to introduce students to the historical development of methods and approaches in English Language Teaching.
Course Overview	Introduction to the subject of ELT in teaching a second language. Defining the concepts of approach, method and technique. Historical development in teaching a second language through: Grammar-Translation Method, Direct Method, Audio-Lingual Method, Silent Way, Suggestopedia, TPR, Community Language Learning, Communicative Approach, Content-based and Task-based Approach.
Grading System (including segment percentage)	Attendance – 10% Presentation – 20% Test – 20% Final exam – 50%
Textbooks and Mandatory Reading	1. Lightbown, P. M. & Spada, N.: <i>How Languages are Learned</i> , 1990, London, Longman 2. Brown, D. H.: <i>Teaching by Principles</i> , 2001, London: Longman 3. Freeman-Larsen, D.: <i>Techniques and Principles in Language Teaching</i> , 2003, Oxford: Oxford University Press 4. McLanghlin, B.: <i>Theories of Second-Language Learning</i> , 1987, London: E. Arnold 5. Richards, J. C. & Rodgers, T. S.: <i>Approaches and methods in language teaching</i> , 2003, Cambridge: Cambridge University Press