

<b>UNIVERSITY OF KRAGUJEVAC</b>	
<b>Faculty of Philology and Arts</b>	
<b>S Y L L A B U S</b>	
<b>Programme</b>	<b>52, 53, 54 Italian, French and Spanish Department</b>
<b>Course Name and Code</b>	<b>English Language 3, Integrated Skills (60226)</b>
<b>Course Structure</b> (lectures, seminars)	lectures (1), seminars (3)
<b>Year of Study</b>	III
<b>Academic Year</b>	2020-2021
<b>Semester</b>	fall and spring
<b>ECTS Credits and Course Status</b> (mandatory or elective)	8 ECTS (elective)
<b>Instructor(s)</b>	Jelena Danilović Jeremić
<b>Course Requirements</b>	<i>English language 2 (elective)</i> taken and successfully passed
<b>Course Aims</b>	The students will master the relevant elements of writing and speaking. The students will become familiar with different essay types and their characteristics and learn how to recognize and apply various registers in their own writing. The students will master the analysis of different text types ranging from newspaper articles to novels. They will become acquainted with basic word-formation processes in English, develop their B2/C1 (CEFR) reading, writing and speaking skills as well as vocabulary and grammar. The students will acquire practical and theoretical knowledge of sentence elements, structure and functions. They will learn how to manipulate sentence elements to produce synonymous constructions.
<b>Course Overview</b>	Tense review. Adverbs and adjectives. Modal verbs. Phrasal verbs. Ways of adding emphasis. Relative clauses. Tenses. Gerund and infinitive. Participles. Passive Voice. Discourse markers. Linking devices. Prepositions. Homophones, homographs. Synonyms, antonyms. Idioms. Collocations. Metaphorical language. Vocabulary building in various fields of interest. Reading and critically approaching texts. Writing logical and coherent essays on different topics.
<b>Grading System</b> (including segment percentage)	- 30 % class participation (attendance 10%, reading comprehension 10%, essay 10%) - 10 % final oral exam - 60% final written exam (two term tests)
<b>Textbooks and Mandatory Reading</b>	<b>Mandatory:</b> Soars, L. & J., Hancock, P. (2015). <i>New Headway Advanced</i> . Oxford: Oxford University Press.