

UNIVERSITY OF KRAGUJEVAC	
Faculty of Philology and Arts, Kragujevac	
COURSE SYLLABUS	
Study Programme	English Language and Literature
Course Title	Games and Teaching English to Young Learners
Course Structure (Lectures/Practical Classes)	2 / 1
Year of Study	5 th
Semester	9 th
Number of ECTS Credit	4
Instructor	Anica Radosavljević Krsmanović, PhD, Assistant Professor
Course Status	Elective
Course Code	66921
Course Objectives	The aim of this course is to introduce students to the historical development of theoretical knowledge on early foreign language learning and to contemporary research in this field. The course focuses on developing students' competence in methods and techniques aimed at effective teaching of language skills and assessment of learner achievement at an early age. Furthermore, the course familiarizes students with the possibilities of applying game-based activities in teaching English to young learners and enables them to use such activities appropriately and effectively in the teaching process.
Course Content	Theories of foreign language learning in children (Piaget, Vygotsky, Bruner); methods and approaches to teaching foreign languages to young learners; factors relevant to early foreign language learning (motivation, affective filter, discipline, creating a positive classroom atmosphere, etc.); lesson planning and teaching materials for early foreign language instruction; analysis of methods and techniques for teaching language skills at an early age; analysis of methods and techniques for testing and assessing language skills in young learners; defining games as teaching techniques in early English language instruction; analysis of advantages and limitations of using game-based activities in English language teaching; evaluation and design of game-based activities for teaching English to young learners.
Assessment and Grading	Class participation: 10 points Midterm test: 30 points Practical teaching activities: 20 points Written exam: 40 points

Course literature	<ol style="list-style-type: none">1. Cameron, L. (2005). <i>Teaching Languages to Young Learners</i>. Cambridge: Cambridge University Press.2. Vale, D., & Feunten, A. (2000). <i>Teaching Children English: A Training Course for Teachers of English to Children</i>. Cambridge: Cambridge University Press.3. McKay, P. (2006). <i>Assessing Young Language Learners</i>. Cambridge: Cambridge University Press.4. Scott, W. A., & Ytreberg, L. H. (1990). <i>Teaching English to Children</i>. New York: Longman.5. Wright, A., Betteridge, D., & Buckby, M. (2006). <i>Games for Language Learning</i>. Cambridge: Cambridge University Press.
-------------------	---