

<b>UNIVERSITY OF KRAGUJEVAC</b>	
Faculty of Philology and Arts, Kragujevac	
<b>COURSE SYLLABUS</b>	
Study Programme	English Language and Literature
Course Title	<b>Language Skills and Competences in ELT Lesson Plan</b>
Course Structure (Lectures/Practical Classes)	2 / 1
Year of study	3 <sup>rd</sup>
Semester	6 <sup>th</sup>
Number of ECTS Credit	4
Instructor	Anica Radosavljević Krsmanović, PhD, Assistant Professor
Course Status	Compulsory
Course Code	56956
Course Objectives	The aim of this course is to introduce students to the theoretical foundations of communicative and digital competence, as well as to highlight the importance of cultural elements and the development of intercultural competence in foreign language teaching. In addition, the course aims to enable students to acquire and apply theoretical knowledge related to language skills in English language teaching within the framework of the official curriculum and syllabus.
Course Content	Introduction to the theoretical foundations of communicative competence and its sub-competences: grammatical, discourse, strategic, and sociocultural competence; digital competence and its relevance for English language teaching; intercultural competence and the role of culture teaching in the foreign language learning process; teaching language skills (listening, speaking, reading and writing) within the context of the English language teaching lesson plan.
Assessment and Grading	Class participation: 10 points Midterm test: 20 points Practical teaching activities: 30 points Written exam: 40 points
Course literature	<ol style="list-style-type: none"> <li>1. Brown, D. H.: <i>Teaching by Principles</i>, 2001, London: Longman</li> <li>2. Celce-Murcia, M. (Ed.). (2001). <i>Teaching English as a Second or Foreign Language</i>. Boston: Heinle &amp; Heinle.</li> <li>3. Harmer, J. (2001). <i>The Practice of English Language Teaching</i>. London: Longman.</li> <li>4. Harmer, J. (2007). <i>How to Teach English</i>. London: Longman.</li> <li>5. Lightbown, P., &amp; Spada, N. (2006). <i>How Languages Are Learned</i>. Oxford: Oxford University Press.</li> <li>6. <i>Digital Competence Framework: Teacher for the Digital Age</i>.</li> </ol>

