

<b>UNIVERSITY OF KRAGUJEVAC</b>	
<b>Faculty of Philology and Arts, Kragujevac</b>	
<b>S Y L L A B U S</b>	
<b>Programme</b>	56: English Language and Literature – Master studies
<b>Course Name and Code</b>	<b>Teaching English to Young Learners</b>
<b>Course Structure (lectures, seminars)</b>	2+2
<b>Year of Study</b>	5th
<b>Semester</b>	IX
<b>ECTS Credits and Course Status (mandatory or elective)</b>	6 ECTS, mandatory
<b>Instructor(s)</b>	Dr Branka Milenkovic, Assistant Professor
<b>Course Requirements</b>	N/A
<b>Course Aims</b>	Familiarizing students with the contemporary research in theory of teaching English to young learners. Supplementing students with the knowlegde and practice in relation to teaching young learners.
<b>Course Overview</b>	Theory of teaching L1 and L2 to young learners. Language skills and cognitive process of learning. Methods and approaches to teaching English to young learners. The retention process and association. Evaluation and assessment of young learners. Design and evaluation of teaching material for young learners. Planning a lesson, affective filter and motivation. Creating a positive atmosphere in the classroom and dealing with discipline.
<b>Grading System (including segment percentage)</b>	Attendance – 10% Practical activities – 30% Mid-term test – 20% Final exam – 40%
<b>Textbooks and Mandatory Reading</b>	<ol style="list-style-type: none"> <li>1. Cameron, L.: <i>Teaching languages to young learners</i>, 2005, Cambridge: Cambridge University Press.</li> <li>2. Vale, D. &amp; Feunten, A.: <i>Teaching children English: a training course for teachers of English to children</i>, 2000, Cambridge (UK) [etc.]: Cambridge University Press.</li> <li>3. McKay, P.: <i>Assessing young language learners</i>, 2006, Cambridge: Cambrigde University Press.</li> <li>4. Scott, W. A. &amp; Ytreberg, L. H. <i>Teaching English to children</i>, 1990, New York: Longman.</li> </ol>