

UNIVERSITY OF KRAGUJEVAC	
Faculty of Philology and Arts, Kragujevac	
S Y L L A B U S	
Programme	56: English Language and Literature
Course Name and Code	Testing and Evaluation in English Language Teaching, 62627
Course Structure (lectures, seminars)	2+2
Year of Study	4th
Semester	VII
ECTS Credits and Course Status (mandatory or elective)	6 ECTS, mandatory
Instructor(s)	Branka Milenkovic, Assistant Professor
Course Requirements	N/A
Course Aims	Students will acquire the theoretical foundation of testing and evaluation in English Language Teaching and will be taught the principles of designing different test types.
Course Overview	The theory of testing and evaluation will cover becoming acquainted with different concepts in language testing (analytic, holistic, authentic). Differentiating between testing and evaluation; general characteristics of tests; error analysis in ELT; testing different language skills; testing different language items; designing tests; designing testing rubrics; validity and reliability of tests; interpretation and applicability of test results; action research.
Grading System (including segment percentage)	Attendance – 10% Testing Portfolio – 50% Final exam – 40%
Textbooks and Mandatory Reading	<ol style="list-style-type: none"> 1. Cohen, A. D., <i>Assessing Language Ability in the Classroom</i>, 2nd ed., 1994, Boston, Mass.: Heinle & Heinle. 2. Alderson, J. C. & Hughes, A., <i>Issues in Language Testing</i>, 1981, London: British Council. 3. Long, M. H., <i>Second Language Analysis</i>, 2005, Cambridge: CUP. 4. Alderson, J. C., <i>Assessing reading</i>, 2000, Cambridge: CUP. 5. Buck, G., <i>Assessing listening</i>, 2001, Cambridge: CUP. 6. Weigle, S. C., <i>Assessing writing</i>, 2002, Cambridge: CUP. 7. Read, J., <i>Assessing vocabulary</i>, 2000, Cambridge: CUP.