

Study program: Civil engineering			
Type and level of studies: Bachelor studies			
Course unit: English Language for Engineers			
Teacher in charge: Dr Nataša Pavlović			
Language of instruction: English			
ECTS: 2			
Prerequisites: None			
Semester: Winter			
Course unit objective: Introduction to ESP in civil engineering and mastering specialized vocabulary. Emphasizing the importance of specialized dictionaries and the internet in learning ESP. Introduction to the main elements of business letters, CV, etc.			
Learning outcomes of the course unit			
Students are able to:			
1) differentiate General English from English for Specific Purposes;			
2) recognize the adopted specialized terminology while reading an unfamiliar text in English and use it adequately;			
3) independently expand the knowledge of ESP in civil engineering;			
4) correctly and concisely write a business letter and a CV in English.			
Course unit contents			
<i>Theoretical classes</i>			
Repeating and expanding the already acquired knowledge of English. Presentation of specialized texts in the field of civil engineering with the emphasis on specialized vocabulary. The topics covered: History of Civil Engineering, Beams and Columns, Mechanics, Structural Theory, Concrete, Bridges, How to Plan a House, etc.			
<i>Practical classes</i>			
Building up the knowledge of English grammar. Using various exercises for improving reading and writing skills, comprehension of specialized texts and conversation.			
Literature			
[1] Marković Vesna, English in Civil Engineering, Faculty of Technical Sciences, Novi Sad, 2004;			
[2] Horvatović Miroslava, Vuletić Milica, English for Civil Engineers, Naučna knjiga, Belgrade, 1991;			
[3] Ibbotson Mark, Professional English in Use-Engineering, Cambridge University Press, 2009;			
[4] Williams Ivor, English for Science and Engineering, Thomson ELT, Boston, 2007;			
[5] Bauer Hans Jürgen, English for Technical Purposes, Cornelsen & Oxford University Press Gmbh & Co., Berlin, 2000;			
[6] White Lindsey, Engineering, Oxford University Press, 2003;			
[7] Vukičević Branko, Građevinski rečnik, Jezikoslovac, Belgrade, 2003;			
Number of active teaching hours			Other classes
Lectures: 1	Practice: 1	Other forms of classes: Independent work: 1	
Teaching methods			
Analysis of carefully chosen specialized texts. Exercises for acquiring language and analytical skills. Communicative approach.			
Examination methods (maximum 100 points)			
Exam prerequisites	No. of points:	Final exam	No. of points:
Student's activity during lectures	5	written examination	30
practical classes/tests	30	oral examination	30
Seminars/homework	5	
Project			
Other			
Grading system			
Grade	No. of points	Description	
10	95-100	Excellent	
9	85-94	Exceptionally good	
8	75-84	Very good	

7	65-74	Good
6	55-64	Passing
5	Less than 55	Failing