

Study program: DENTISTRY
Type and level of studies: Integrated academic studies, Level 1/2
Course unit: Clinical block
Teacher in charge: Associate Professor Milica Popovic
Language of instruction: ENGLISH
ECTS: 6
Prerequisites: enrolled 10th semester
Semester: SUMMER SEMESTER (10 th semester)
Course unit objective: Integrate knowledge and skills acquired during previous studies and enable students to apply them in solving health problems of specific patients.
<p>Learning outcomes of Course unit:</p> <p>At the end of the course, the student is expected to be able to theoretically and practically solve diseases of the teeth, jaws, and oral cavity of specific patients in the dental office.</p> <p>Following the course completion students should be able to evaluate the need for complete dental treatment, prepare a treatment plan, evaluate local and systemic factors affecting the treatment plan, identify and analyze potential risks, execute procedures related to the established treatment plan in the fields of oral surgery, periodontology, restorative dentistry, endodontics and prosthodontics, identify and treat possible complications and establish and execute follow up examinations.</p>
<p>Course unit contents</p> <p><i>Theoretical classes</i></p> <p>Summarizing the key knowledge from clinical dental subjects, necessary for the practical solution of diseases of the teeth, jaws and oral cavity with the highest prevalence in the general population.</p> <p><i>Practical classes</i></p> <p>In the dental office of the faculty, the student received a patient, who came for treatment for the first time and, under the guidance of the teacher, planned for dental rehabilitation. Based on the plan, the student practically implements: nonsurgical periodontal therapy, tooth extraction, treatment of carious, pulpitis and gangrenous teeth, preparation, taking impressions for fixed dental restorations as well as making mobile dentures. In addition to the demonstration of professional knowledge and skills, the student exercises and communicates with patients with the control and correction of the teacher.</p>
<p>Literature</p> <ul style="list-style-type: none"> • Hupp JR, Ellis E, Tucker MR. Contemporary Oral and Maxillofacial Surgery. St. Louis: Mosby; 2008. pp. 73-127, 153-213, 291-363, 383-397. (209 pages) • Bergenholtz G, Horsted-Bindslev P, Reit C. Textbook of Endodontology. Oxford: Wiley-Blackwell; 2009. (396 pages) • Lindhe J, Lang NP, Karing T. Clinical periodontology and implant dentistry, 2 Volume Set 6th Edition. New York: Wiley; 2017. pp. 216-351, 414-429, 519-808 (439 pages) • Rosenstiel S: Contemporary fixed prosthodontics, 4th.ed, St. Louis: Mosby; 2006. pp. 5-868 (863 pages) • Zarb G et al. Prosthodontic Treatment for Edentulous Patients: Complete Dentures and Implant-Supported Prosthodontics. St. Louis: Mosby; 2012. (464 pages)

Number of active teaching hours				Other classes
Lectures: 15	Practice: 120	Other forms of classes: 30	Independent work:	
Teaching methods: Lectures, practice in a clinic, clinical problems solving				
Examination methods (maximum 100 points)				
Exam prerequisites	No. of points:	Final exam	No. of points:	
Student's activity during lectures	15	oral examination	55	
practical classes/tests	30	written examination		
Seminars/homework				
Project				
Other				

Grading system		
Grade	No. of points	Description
10	95-100	Excellent
9	85-94	Exceptionally good
8	75-84	Very good
7	65-74	Good
6	55-64	Passing
5	< 54	Failing

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