

Study program : MEDICINE
Type and level of studies: Integrated academic studies, Level 1/2
Course unit: SOCIAL MEDICINE
Teacher in charge : Associate Professor Sanja Kocic, MD, DSc, MSc
Language of instruction : ENGLISH
ECTS: 3
Prerequisites: Completed course in Social medicine
Semester: WINTER SEMESTER
Course unit objective: Acquiring knowledge and skills in social medicine
<p>Learning outcomes of Course unit:</p> <p>The aim of this course is to familiarize the students with the theoretical and practical aspects of Social Medicine and get them acquainted with the importance of public health perspective in their further work and research activities. After completing the Social Medicine course, students will be able to critically analyze a wide range of social, cultural, economic, technological, and political factors that are of great importance for health care. This course will also allow students to tackle and explore various global challenges that health care faces.</p> <p>During the assessment and interpretation of the relevant scientific data, the students will gain an insight into the general health of populations at all levels, from local to international. During the course, students will get familiar with the concept of health promotion, determination of priorities for action, and the principles of designing, implementing, and evaluating evidence-based health promotion programs both through the individual and community approach.</p>
<p>Course unit contents</p> <p><i>Theoretical classes</i> <i>Introduction to Social Medicine. Health care contemporary concept. Public health. Natural history of disease. Levels of prevention: primary prevention, secondary prevention, tertiary prevention. Assessing the health status of populations – Part 1, Assessing the health status of populations – Part 2. Social disease. Health care. International Classification of Diseases (ICD). Health service and Health Institutions. Health information systems. Health Systems. Health legislation and policy. Health care quality. Health education and Health promotion. Health technology, planning and programming.</i></p> <p><i>Practical classes</i> <i>Introduction to Social Medicine. Health care contemporary concept. Public health . Natural history of disease. Levels of prevention: primary prevention, secondary prevention, tertiary prevention. Assessing the health status of populations – Part 1, Assessing the health status of populations – Part 2. Social disease. Health care. International Classification of Diseases (ICD). Health service and Health Institutions. Health information systems. Health Systems. Health legislation and policy. Health care quality. Health education and Health promotion. Health technology, planning and programming.</i></p>
<p>Literature:</p> <ol style="list-style-type: none"> 1. Oxford Textbook of Global Public Health (6 ed.) Edited by Roger Detels, Martin Gulliford, Quarraisha Abdool Karim, and Chorh Chuan Tan. Publisher: Oxford University PressPrint Publication Date: Feb 2015Print ISBN-13: 9780199661756 Published online: Feb 2015DOI: 10.1093/med/9780199661756.001.0001 2. WHO Europe. Health 21-health for all in the 21st century. An introduction. European Health for All Series No 5. Copenhagen: WHO Regional Office for Europe, 1998. http://www.euro.who.int/__data/assets/pdf_file/0003/88590/EHFA5-E.pdf?ua=1 3. WHO. Health 2020. A European policy framework and strategy for the 21st century. World Health Organization, 2013. http://www.euro.who.int/__data/assets/pdf_file/0011/199532/Health2020-Long.pdf?ua=1

4. WHO. Health 2020: a European policy framework supporting action across government and society for health and well-being
http://www.euro.who.int/__data/assets/pdf_file/0006/199536/Health2020-Short.pdf?ua=1
5. WHO. Ottawa Charter for Health Promotion, 1986. Available from:
http://www.euro.who.int/__data/assets/pdf_file/0004/129532/Ottawa_Charter.pdf
6. Marmot M. Social determinants of health inequalities. *Lancet* 2005; 365: 1099–104. Available from:
[https://sci-hub.tw/https://doi.org/10.1016/S0140-6736\(05\)71146-6](https://sci-hub.tw/https://doi.org/10.1016/S0140-6736(05)71146-6)
7. WHO. International Classification of Diseases. Available from:
<https://www.who.int/classifications/icd/revision/en/>
8. OECD Health Statistics 2019. Available from:
<http://www.oecd.org/els/health-systems/health-data.htm>
9. WHO. Health Education. Available from: https://www.who.int/topics/health_education/en/
10. United Nations. The Millennium Development Goals Report 2015. Available from:
[https://www.un.org/millenniumgoals/2015_MDG_Report/pdf/MDG%202015%20rev%20\(July%201\).pdf](https://www.un.org/millenniumgoals/2015_MDG_Report/pdf/MDG%202015%20rev%20(July%201).pdf)
11. WHO. Global status report on noncommunicable diseases 2010. Available from:
https://apps.who.int/iris/bitstream/handle/10665/44579/9789240686458_eng.pdf?sequence=1
12. WHO. European Health for All database (HFA-DB). Available from
<https://gateway.euro.who.int/en/datasets/european-health-for-all-database/>

Number of active teaching hours				Other classes
Lectures: 30	Practice: 15	Other forms of classes:	Independent work: 150	
Teaching methods: Lectures, practice in a clinic, clinical problems solving				
Examination methods (maximum 100 points)				
Exam prerequisites	No. of points:	Final exam	No. of points:	
Student's activity during lectures	30	oral examination		
practical classes/tests		written examination	70	
Seminars/homework				
Project				
Other				
Grading system				
Grade	No. of points	Description		
10	95-100	Excellent		
9	85-94	Exceptionally good		
8	75-84	Very good		
7	65-74	Good		
6	55-64	Passing		
5	< 54	Failing		

Course unit description