



<b>Course: Academic English Language for Teachers</b>
<b>Type and level of studies:</b> MAS
<b>Study program:</b> Class Teacher Education, Preschool Teacher Education
<b>Teacher(s):</b> Jelena Josijević Mitić
<b>Language of instruction:</b> English
<b>ECTS:</b> 6
<b>Prerequisites:</b> /
<b>Semester:</b> Fall semester

**Course objectives:**  
 Development and further improvement of language knowledge, skills, and competences (both receptively and productively, at B2-C1 CEFR) that are necessary for independent use of reference material in English (reading and listening) and using language (writing and speaking). The special emphasis is placed on academic vocabulary and the grammatical structures common in academic discourse.

**Learning outcomes:**  
 The student will be able to:  
 - Independently use English in communication (both in written and oral form) at the level B2/C1 CEFR  
 - Understand by listening and reading texts at the level B2/C1 CEFR  
 - Developing language knowledge independently by using materials from different sources  
 - Academic vocabulary and grammatical structures common in academic discourse

**Course contents:**

1. Introduction to Academic English
2. Key nouns and key verbs
3. Key adjectives and key adverbs
4. Phrasal verbs in Academic English
5. Key quantifying expressions
6. Metaphors and idioms
7. Nouns and the words they combine with
8. Adjective and noun combinations
9. Verbs and the words they combine with
10. Prepositional phrases
11. Verbs and prepositions
12. Nouns and prepositions
13. Fixed expressions

**References:**

1. Latham-Koenig, C., Oxeden, C., & Chimacki, K. (2020). English File. Intermediate Plus. 4<sup>th</sup> Edition. Oxford: Oxford University Press.
2. Latham-Koenig, C., Oxeden, C., & Chimacki, K. (2020). English File. Upper Intermediate. 4<sup>th</sup> Edition. Oxford: Oxford University Press.
3. Vince, M. (1993). First Certificate Language Practice with Key. Oxford: Macmillan.
4. Vince, M. & Sunderland, P. (1993). Advanced Language Practice with Key. Oxford: Macmillan.
5. McCarthy, M. & O'Dell, F. (2008). Academic Vocabulary in Use. Cambridge: Cambridge University Press.

Number of active teaching hours				Other classes
Lectures: 30	Seminars: 30	Project work:	Independent work:	

**Teaching methods:**  
 Presentation, Q&A, discussion, independent practice

**Examination methods  
 (maximum 100 points)**

Exam prerequisites	No. of points:	Exam prerequisites	No. of points:
student's activity during lectures	10	oral examination	

practical classes/tests		written examination	60
seminars/homework		project presentation	
project		portfolio	
other	30	Other	

<b>Grading system</b>		
<b>Grade</b>	<b>Number of points</b>	<b>Description</b>
10	91 – 100	Excellent
9	81 – 90	Exceptionally good
8	71 – 80	Very good
7	61 – 70	Good
6	51 – 60	Passing
5	$\leq 50$	Failing