

## Course: Academic English Language



**Type and level of studies:** UAS

**Study program:** Class Teacher Education, Preschool Teacher Education

**Teacher(s):** Jelena Josijević Mitić

**Language of instruction:** English

**ECTS:** 4

**Prerequisites:** /

**Semester:** Summer semester

### Course objectives:

Development and further improvement of language knowledge, skills, and competences (both receptively and productively, at B1-C2 CEFR) that are necessary for independent use of reference material in English (reading and listening) and using language (writing and speaking). The special emphasis is placed on the Academic vocabulary and grammatical structures needed to understand and produce academic discourse.

### Learning outcomes:

The student will be able to:

- Independently use English in communication (both in written and oral form) at the level B1/B2 CEFR
- Understand by listening and reading texts at the level B1/B2 CEFR
- Developing language knowledge independently by using materials from different sources
- Use academic vocabulary and grammatical structures common in academic discourse

### Course contents:

#### Units

1. Why did they call you that?
2. Life in color
3. Get ready! Get set! Go!
4. Go to the checkout.
5. Grow up!
6. Photo albums
7. Don't throw it away!
8. Put it on your CV
9. Screen time
10. A quiet life?
11. What the waiter really thinks
12. Do it yourself

### References:

1. Latham-Koenig, C., Oxeden, C., & Chimacki, K. (2020). English File. Intermediate Plus. 4<sup>th</sup> Edition. Oxford: Oxford University Press.
2. Vince, M. (1993). First Certificate Language Practice with Key. Oxford: Macmillan.
3. Vince, M. & Sunderland, P. (1993). Advanced Language Practice with Key. Oxford: Macmillan.
4. McCarthy, M. & O'Dell, F. (2008). Academic Vocabulary in Use. Cambridge: Cambridge University Press.

### Number of active teaching hours

| Number of active teaching hours |              |               |                   | Other classes |
|---------------------------------|--------------|---------------|-------------------|---------------|
| Lectures: 30                    | Seminars: 15 | Project work: | Independent work: |               |

### Teaching methods:

Presentation, discussions, Q&A,

### Examination methods (maximum 100 points)

| Exam prerequisites                 | No. of points: | Exam prerequisites  | No. of points: |
|------------------------------------|----------------|---------------------|----------------|
| student's activity during lectures | 10             | oral examination    | 10             |
| practical classes/tests            | 10 + 10        | written examination | 60             |

|                   |  |                      |  |
|-------------------|--|----------------------|--|
| seminars/homework |  | project presentation |  |
| project           |  | portfolio            |  |
| other             |  | Other                |  |

| <b>Grading system</b> |                         |                    |
|-----------------------|-------------------------|--------------------|
| <b>Grade</b>          | <b>Number of points</b> | <b>Description</b> |
| 10                    | 91 – 100                | Excellent          |
| 9                     | 81 – 90                 | Exceptionally good |
| 8                     | 71 – 80                 | Very good          |
| 7                     | 61 – 70                 | Good               |
| 6                     | 51 – 60                 | Passing            |
| 5                     | ≤50                     | Failing            |