


Course: Applied Linguistics in International Education	
Type and level of studies: MAS	
Study program: International Teacher Education Programme	
Teacher(s): Ilijana Čutura, Ivana Ćirković-Miladinović	
Language of instruction: English	
ECTS: 6	
Prerequisites: /	
Semester: Fall semester	

Course objectives:
The course aims to familiarize student teachers with both the theory and practice of teaching foreign languages to diverse age groups and in different international contexts. This includes understanding the characteristics of various learners and their backgrounds, exploring effective approaches to teaching language skills, and emphasizing the significance of establishing meaningful contexts and providing comprehensible input to foster communication and interaction. Additionally, the course covers a range of topics such as traditional and contemporary teaching methodologies, the communicative approach, effective classroom language usage, and the importance of creative lesson planning for the purpose of applied linguistics. Integration of language instruction with other academic subjects, methods for evaluating both learning and teaching, as well as utilizing technology in teaching linguistics. The course emphasizes the importance of adapting the curriculum to meet the individual and special needs of learners in international settings.

- Learning outcomes:**
The students will be able to:
- Exhibit a comprehensive understanding of the theoretical underpinnings of various approaches to teaching foreign language to diverse age groups, and proficiently apply suitable approaches, principles, methods, and techniques in their teaching practice.
 - Skillfully adapt and create printed, audio, and visual teaching materials, using modern technology to enhance learning experiences in different international contexts.
 - Develop learner profiles and devise contextually appropriate lesson plans tailored to meet the needs of their students from different backgrounds.
 - Demonstrate proficiency in facilitating activities that foster the development of all four language skills—listening, speaking, reading, and writing—while effectively teaching grammar, vocabulary, pronunciation, and communication. This includes accommodating individual and special needs, respecting diverse learning styles and intelligences.
 - Strategically plan for their own ongoing professional development, ensuring continuous growth and improvement in their teaching practice, having in mind various cultural and international demands.

Course contents:
Principles of teaching foreign language and linguistics to diverse age groups; Communicative activities in teaching linguistics in international context; Creative activities in teaching a foreign language; Song, rhymes and stories in teaching different learners; Games in teaching linguistics; Literature for children (traditional songs, stories and fables; Drama activities and puppetry in teaching foreign language to young learners and older learners; Creative writing in teaching linguistics in international education; Creating projects in teaching linguistics and didactics; Integrating content and language learning (CLIL); Using technology/multimedia in teaching foreign language and linguistics. Development and further improvement of language knowledge, skills and competences (receptively and productively) necessary for preparing and organizing foreign language classes with young learners, older learners and adults, preparing different materials and activities in order to improve learners' language knowledge, use different types of teaching approaches and methods, oral presentations of the certain content, research work in the area of applied linguistics.

References:

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2. Banegas, D.L. (2020). Teaching linguistics to low-level English language users in a teacher education program: an action research study. *Language Learning Journal*, 48(2), 148–161. <https://doi.org/10.1080/09571736.2017.1370604>.
3. Bustam, M., Nurfadillah, R., Tsaniya, F., Dewi, D., & Gaol, T. (2022). Virtual reality used in English proficiency test based on apps. *Journal of Language and Pragmatics Studies*, 1(1), 25–31. <https://doi.org/10.58881/jlps.v1i1.4>
4. Cirkovic-Miladinovic, I. (2017). English language teaching in innovative learning environment enriched by affective learning strategies. In: Bratož, S. (ed.) *Rasežnosti sodobnih učnih okolij. Dimensions of Contemporary Learning Environments*. (p. 99-111) ISSN: 2536-1937. ISBN: 978-961-6984-98-0. Koper: Univerza na Primorskem, Pedagoška fakulteta.
5. Ćirković-Miladinović, I. & Dimitrijević, M. (2020). Reflection in Action: Strategies for Teacher Self-evaluation (EFL Teacher Preparedness to Work with Young Learners). *Technium Social Sciences Journal*, Vol. 11(1), 46-58, ISSN: 2668-7798, <https://doi.org/10.47577/tssj.v11i1.1501>
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8. Denham, Kristin, and Lobeck, Anne. (2019). *Why Study Linguistics?* Routledge.
9. Oda, M. (2021). Positioning ELT in applied linguistics in Japan: A diachronic approach. *Asian Englishes*, 23(1), 79–89. <https://doi.org/10.1080/13488678.2020.1867952>
10. Susanto, B., Wajdi, M., Sariono, A., & Sudarmaningtyas, A. E. R. (2022). Observing English classroom in the digital era. *Journal of Language and Pragmatics Studies*, 1(1), 6–15. <https://doi.org/10.58881/jlps.v1i1.1>.
11. Vocroix, L. (2021). Morphology in micro linguistics and macro linguistics. *Macrolinguistics and Microlinguistics*, 2(1), 1–20. <https://doi.org/10.21744/mami.v2n1.11>

Number of active teaching hours				Other classes
Lectures: 30	Seminars: 30	Project work:	Independent work:	

Teaching methods:
Interactive lessons and practical application of knowledge acquired; individual, pair and group work, discussions, presentations, mentoring, seminar paper and individual research.

Examination methods (maximum 100 points)

Exam prerequisites	No. of points:	Exam prerequisites	No. of points:
student's activity during lectures	10	oral examination	
practical classes/tests		written examination	
seminars/homework	30	project presentation	40
project	20	portfolio	
other		Other	

Grading system

Grade	Number of points	Description
10	91 – 100	Excellent
9	81 – 90	Exceptionally good
8	71 – 80	Very good
7	61 – 70	Good

6	51 – 60	Passing
5	≤ 50	Failing