



| |
|---|
| Course: Contemporary Family Education |
| Type and level of studies: UAS |
| Study program: Class Teacher Education |
| Teacher(s): Nenad Stevanović |
| Language of instruction: English |
| ECTS: 5 |
| Prerequisites: / |
| Semester: Summer semester |

Course unit objective

Learning about contemporary family education theory, practice, and challenges.

Learning outcomes

- Basic theoretical knowledge about family education
- Skills and methods for problem-solving in family education

Course contents

Theoretical classes

Definition of family education, concept and definitions of contemporary family, changes on contemporary family life and education, functions of family in society, family relationships, problems in family education, role of a (preschool) teacher in family education.

Literature

1. Ganong, M. C. L. H. (2004). *Handbook of contemporary families: Considering the past, contemplating the future*. Sage.
2. Insights into Family Education, Raiai Technology University lectures.
3. Jesper Juul, *Your Competent Child: Toward New Basic Values for the Family*, Farrar, Straus and Giroux
4. Janet Gonzalez-Mena, *Child, Family, and Community: Family-Centered Early Care Education*, Merrill Publishing Company.
5. David J. Bredehoft, Michael J. Walcheski, *Family Life Education: Integrating Theory and Practice*, Ingram

| Number of active teaching hours: | | | Other classes |
|----------------------------------|-------------|-------------------|---------------|
| Lectures: 30 | Seminar: 15 | Independent work: | |

Teaching methods:

Examination methods (maximum 100 points)

| Exam prerequisites | No. of points: | Final exam | No. of points: |
|------------------------------------|----------------|---------------------|----------------|
| Student's activity during lectures | 10 | oral examination | 30 |
| practical classes/tests | 20 | written examination | 30 |
| Seminars/homework | 10 | | |
| Project | | | |
| Other | | | |

Grading system

| Grade | Number of points | Description |
|-------|------------------|-------------|
| 10 | 91 – 100 | Excellent |

| | | |
|---|-----------|--------------------|
| 9 | 81 – 90 | Exceptionally good |
| 8 | 71 – 80 | Very good |
| 7 | 61 – 70 | Good |
| 6 | 51 – 60 | Passing |
| 5 | ≤ 50 | Failing |