


<b>Course: English for Specific Purposes</b>	
<b>Type and level of studies:</b> UAS	
<b>Study program:</b> Class Teacher Education, Preschool Teacher Education	
<b>Teacher(s):</b> Ivana Ćirković-Miladinović	
<b>Language of instruction:</b> English	
<b>ECTS:</b> 4	
<b>Prerequisites:</b> /	
<b>Semester:</b> Spring semester	

**Course unit objective**

Development and further improvement of language knowledge, skills and competences (both receptively and productively, at B2-

C1 CEFR) necessary for independent use of professional reference material in English through critical reading, writing summaries and short essays, translating from and into English, and oral presentations and discussions of professional themes.

**Learning outcomes**

The student will be able to:

- Use English independently in professional communication (orally and in writing),
- Understand by listening and reading professional presentations and texts (reference books and research papers in English, audio and video material, internet material),
- Present project results in English, working in pairs or in groups
- Critically analyse cultural elements of English-speaking countries and national culture, and autonomously improve their language knowledge and skills using a variety of sources.

**Course unit contents**

*Theoretical classes*

*Grammar and lexis:* passive structures, modals, nominal phrases, prepositional phrases, infinitive structures, participle structures, gerund structures, derivation through affixation, connectives, and other cohesive devices; *language skills:* academic reading skills, professional text analysis, rules of academic writing (writing a summary, writing short essays, presentations), theoretical basis of translation; academic skills and strategies (using monolingual and bilingual dictionaries, searching for professional texts on the internet, vocabulary development).

*Practical classes*

Development of language skills: advanced reading (analysis of professional text by identifying key ideas, paraphrasing, note taking, preparing summaries); writing summaries, preparing presentations, listening and reading comprehension, interaction, discussion, expressing opinion, pair or group work in translating professional texts and problem solving (interpreting graphs and charts, transformation of information and graphic

representation), and practical use of knowledge. Mentoring related to students' independent work. *Themes*: 1. Languages; 2. Systems of education; 3. Principles of teaching young learners; 4. Learner characteristics; 5. Pedagogical skills of effective teachers; 6. Teaching science; 7. Teaching mathematics through stories; 8. Computer-assisted learning; 9. Graphic organisers; 10. Gifted students; 11. Special educational needs; 12. Learning to learn; 13.

Group dynamics and cooperative learning; 14. Classroom management.

### References

1. Savić, V. (2012). *English for Specific Purposes for Students of Education* (electronic issue)
  2. Audio and video material: Harmer, J. (2007). *The Practice of English Language Teaching*. Longman, Harlow. DVD; internet material.
  3. Authentic material related to teaching methodology and pedagogy.
- Additional reference material:
1. Murphy, R. (2004): *English Grammar in Use* (intermediate). CUP, Cambridge.
  2. *Longman Dictionary of Contemporary English* (2003). Pearson Education Limited, Harlow.

Number of active teaching hours:			Other classes
Lectures: 30	Seminar: 15	Independent work:	
Teaching methods:			
Interactive classes and practical application of knowledge acquired; verbal-textual and analytical; pair and group work, discussions, presentations, and mentoring.			
Examination methods (maximum 100 points)			
Exam prerequisites	No. of points:	Final exam	No. of points:
Student's activity during lectures	10	oral examination	30
practical classes/tests		written examination	30
Seminars/homework	20	tests	10
Project		Portfolio	
Other			

Grading system		
Grade	Number of points	Description
10	91 – 100	Excellent
9	81 – 90	Exceptionally good
8	71 – 80	Very good
7	61 – 70	Good
6	51 – 60	Passing
5	≤50	Failing