

<b>Study program:</b> Class Teacher Education			
<b>Type and level of studies:</b> Bachelor studies, first cycle degree program			
<b>Course unit:</b> English for Specific Purposes			
<b>Teacher in charge:</b> Ivana Ćirković-Miladinović, PhD, Associate Professor			
<b>Language of instruction:</b> English			
<b>ECTS:</b> 3 ECTS, mandatory			
<b>Prerequisites:</b> Intermediate/Upper-Intermediate level of English (A2-B1 CEFR)			
<b>Semester:</b> Winter semester (III)			
<b>Course unit objective</b> Development and further improvement of language knowledge, skills and competences (both receptively and productively, at B2-C1 CEFR) necessary for independent use of professional reference material in English through critical reading, writing summaries and short essays, translating from and into English, and oral presentations and discussions of professional themes.			
<b>Learning outcomes of Course unit</b> The student will be able to: <ul style="list-style-type: none"> <li>- Use English independently in professional communication (orally and in writing),</li> <li>- Understand by listening and reading professional presentations and texts (reference books and research papers in English, audio and video material, internet material),</li> <li>- Present project results in English, working in pairs or in groups</li> <li>- Critically analyse cultural elements of English speaking countries and national culture, and autonomously improve their language knowledge and skills using a variety of sources.</li> </ul>			
<b>Course unit contents</b> <i>Theoretical classes</i> <i>Grammar and lexis:</i> passive structures, modals, nominal phrases, prepositional phrases, infinitive structures, participle structures, gerund structures, derivation through affixation, connectives and other cohesive devices; <i>language skills:</i> academic reading skills, professional text analysis, rules of academic writing (writing a summary, writing short essays, presentations; theoretical basis of translation; academic skills and strategies (using monolingual and bilingual dictionaries, searching for professional texts on the internet, vocabulary development). <i>Practical classes</i> Development of language skills: advanced reading (analysis of professional text by identifying key ideas, paraphrasing, note taking, preparing summaries); writing summaries, preparing presentations, listening and reading comprehension, interaction, discussion, expressing opinion, pair or group work in translating professional texts and problem solving (interpreting graphs and charts, transformation of information and graphic representation), and practical use of knowledge. Mentoring related to student's independent work. <i>Themes:</i> 1. Languages; 2. Systems of education; 3. Principles of teaching young learners; 4. Learner characteristics; 5. Pedagogical skills of effective teachers; 6. Teaching science; 7. Teaching mathematics through stories; 8. Computer assisted learning; 9. Graphic organisers; 10. Gifted students; 11. Special educational needs; 12. Learning to learn; 13. Group dynamics and cooperative learning; 14. Classroom management.			
<b>References</b> 1. Savić, V. (2012). <i>English for Specific Purposes for Students of Education</i> (electronic issue) 2. Audio and video material: Harmer, J. (2007). <i>The Practice of English Language Teaching</i> . Longman, Harlow. DVD; internet material. 3. Authentic material related to teaching methodology and pedagogy. Additional reference material: 1. Murphy, R. (2004): <i>English Grammar in Use</i> (intermediate). CUP, Cambridge. 2. <i>Longman Dictionary of Contemporary English</i> (2003). Pearson Education Limited, Harlow.			
<b>Number of active teaching hours</b>			<b>Other classes</b>
Lectures: 30	Practice: 15	Other forms of classes: mentoring system Independent work: project work, presentations	
<b>Teaching methods:</b> Interactive classes and practical application of knowledge acquired; verbal-textual and analytical; pair and group work, discussions, presentations and mentoring.			
<b>Examination methods (maximum 100 points)</b>			
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>
Student's activity during lectures	10	oral examination	30
practical classes/tests	20	written examination	30
seminars/homework		project presentation	10
Project			
Other			

<b>Grading system</b>		
<b>Grade</b>	<b>Number of points</b>	<b>Description</b>
10	91-100	Excellent
9	81-90	Exceptionally good
8	71-80	Very good
7	61-70	Good
6	51-60	Passing
5	≤50	Failing