



Course: Integrated English Language Skills 2
Type and level of studies: UAS
Study program: Class Teacher Education, Preschool Teacher Education
Teacher(s): Jelena Josijević Mitić
Language of instruction: English
ECTS: 5
Prerequisites: /
Semester: Summer semester

Course objectives:
Development and further improvement of language knowledge, skills, and competences (both receptively and productively, at B2-C1 CEFR) that are necessary for independent use of reference material in English (reading and listening) and using language (writing and speaking).

Learning outcomes:
The student will be able to:
- Independently use English in communication (both in written and oral form) at the level B2/C1 CEFR
- Understand by listening and reading texts at the level B2/C1 CEFR
- Developing language knowledge independently by using materials from different sources
- Is able to perform self-correction

Course contents:
Units:
(1) Fasten your seatbelts. (2) A really good ending? (3) Stormy weather. (4) A risky business. (5) I'm a survivor. (6) Wish your were here. (7) Night, night. (8) Music to my ears. (9) Let's not argue. (10) It's all an act. (11) Cutting crime. (12) Fake news. (13) A good business? (14) Super cities. (15) Science fact, science fiction. (16) Free speech.

References:
1. Latham-Koenig, C., Oxeden, C., & Chimacki, K. (2020). English File. Intermediate Plus. 4th Edition. Oxford: Oxford University Press.
2. Latham-Koenig, C., Oxeden, C., & Chimacki, K. (2020). English File. Upper Intermediate. 4th Edition. Oxford: Oxford University Press.
3. Vince, M. (1993). First Certificate Language Practice with Key. Oxford: Macmillan.
4. Vince, M. & Sunderland, P. (1993). Advanced Language Practice with Key. Oxford: Macmillan.
5. McCarthy, M. & O'Dell, F. (2008). Academic Vocabulary in Use. Cambridge: Cambridge University Press.

Number of active teaching hours				Other classes
Lectures: 30	Seminars: 30	Project work:	Independent work:	

Teaching methods:
Presentation, Q&A, discussion

Examination methods (maximum 100 points)

Exam prerequisites	No. of points:	Exam prerequisites	No. of points:
student's activity during lectures	10	oral examination	10
practical classes/tests	10 + 10	written examination	50
seminars/homework	10	project presentation	
project		portfolio	
other		Other	

Grading system

Grade	Number of points	Description
10	91 – 100	Excellent
9	81 – 90	Exceptionally good
8	71 – 80	Very good
7	61 – 70	Good
6	51 – 60	Passing
5	≤ 50	Failing