

Study program: Class Teacher Education			
Type and level of studies: Bachelor studies, first cycle degree program			
Course unit: Integrating the four language skills in the teaching of English as a foreign language			
Teacher in charge: Ivana Cirkovic Miladinovic, PhD, assistant professor			
Language of instruction: English			
ECTS: 5 ECTS, elective			
Prerequisites: Upper-Intermediate or advanced level of English (B2-C1 CEFR)			
Semester: Winter semester or summer semester (V or VI)			
Course unit objective Development and further improvement of language knowledge, skills and competences (both receptively and productively, at B2-C1 CEFR) necessary for independent use of reference material in English using the all four language skills – reading, writing, speaking and listening; integrating the four skills in the teaching English as a foreign language and stimulating the process of the critical thinking and the autonomous learning, observing and self-evaluating. Development of the students’ communicative competences in both written and oral form.			
Learning outcomes of Course unit The student will be able to: <ul style="list-style-type: none"> - Independently use English in communication (both in written and oral form) at the level B2/C1 CEFR - Understand by listening and reading texts at the level B2/C1 CEFR - Developing independently language knowledge by using materials from different sources - Is able to perform self-correction 			
Course unit contents <i>Theoretical classes</i> Grammar and lexis content: phonetics (voice system of the English language, accent and intonation, shortened forms); morphology (verbs in the English language, types of verbs, auxiliary verbs, tense usage, active and passive form, question form, modal verbs, conditional, indirect speech, phrasal verbs, nouns, pronouns, adjectives, comparison of adjectives, adverbs, quantifiers), all types of main and subordinate clauses, various lexis. <i>Practical classes</i> Development and further improvement of language knowledge, skills and competences (receptively and productively) necessary for reading and listening a content in English, discussion, critical thinking development, writing formal and informal letters, emails, reports, taking notes, oral presentations (individual and group presentations), individual research, seminar paper.			
References: 1. Capel, A. & Sharp, W. (2004): Objective First Certificate. Cambridge University Press, Cambridge, pp. 8-101. 2. Walker, E. & Elsworth, S. (2000): Grammar Practice for Upper Intermediate Students. Longman, Harlow 3. Authentic materials from different sources 4. Longman Dictionary of English Language and Culture (2005). Pearson Education Limited, Harlow			
Number of active teaching hours			Other classes
Lectures: 30	Practice: 15	Other forms of classes: <i>mentoring system 10</i>	Independent work: 70
Teaching methods			
Examination methods (maximum 100 points)			
Exam prerequisites	No. of points:	Final exam	No. of points:
Student’s activity during lectures	10	oral examination	10
practical classes/tests	/	written examination	30
Seminars/homework	10	
Project	40		
Other			

Grading system		
Grade	Number of points	Description
10	91-100	Excellent
9	81-90	Exceptionally good
8	71-80	Very good
7	61-70	Good
6	51-60	Passing
5	≤50	Failing