

Course: Integrative Approaches in Teaching English to Young Learners



Type and level of studies: MAS

Study program: Preschool Teacher Education

Teacher(s): Jelena Josijević Mitić

Language of instruction: English

ECTS: 6

Prerequisites: /

Semester: Fall semester

Course objectives:

The main aim of this course is to familiarize students with the age-appropriate methods and strategies that can be used in TEYL classrooms to enhance language skills and competencies creatively. The course is also designed to present possible strategies for teaching English through literature, music, drama, the arts, crafts, and various types of games.

Learning outcomes:

The students will be able to design and implement age-appropriate activities and materials for learning language (pronunciation, vocabulary, and grammar) and promoting all four skills (listening, speaking, reading, and writing) creatively. In addition to using creative methods and strategies, students will learn how to foster creativity in their students.

Course contents:

1. Characteristics of young learners
2. Language skills: receptive and productive
3. Integrative approaches for promoting listening and speaking
4. Integrative approaches for promoting reading and writing
5. Integrative approaches in teaching grammar and vocabulary
6. Integrative approaches and creativity in TEYL
7. Literature, music, drama in TEYL
8. Arts and crafts in TEYL
9. Game-based approach in TEYL
10. Summary on CLIL and STEM-related concepts

References:

1. Brewster, J., Ellis, G., Girard, D (2004). The Primary English Teacher's Guide. Harlow: Longman.
3. Palim, J. & P. Power (1990). Jamboree: Communication Activities for Children. Harlow: Longman.
4. Phillips, D. et al (2008). Projects with Young Learners. Oxford: Oxford University Press.
5. Phillips, S. (2010). Drama with Children. Oxford: Oxford University Press.
6. Ur, P. (2003): Five Minute Activities. Cambridge: Cambridge University Press.
7. Lee, W. R. (1986): Language Teaching Games and Contests. Oxford: Oxford University Press.
9. Teeler, D. & Gray, P. (2005). How to Use the Internet in ELT. Harlow: Longman.

Number of active teaching hours

Lectures: 30	Seminars: 15	Project work:	Independent work:	Other classes

Teaching methods:

Presentation, Q&A, discussion, independent practice

Examination methods (maximum 100 points)

Exam prerequisites	No. of points:	Exam prerequisites	No. of points:
student's activity during lectures	10	oral examination	
practical classes/tests		written examination	50
seminars/homework		project presentation	30

project	10	portfolio	
other		Other	

Grading system		
Grade	Number of points	Description
10	91 – 100	Excellent
9	81 – 90	Exceptionally good
8	71 – 80	Very good
7	61 – 70	Good
6	51 – 60	Passing
5	≤50	Failing