



<b>Course: Introduction to Education Theory</b>
<b>Type and level of studies:</b> UAS
<b>Study program:</b> Class Teacher Education, Kindergarten Teacher Education
<b>Teacher(s):</b> Nenad Stevanović
<b>Language of instruction:</b> English
<b>ECTS:</b> 5
<b>Prerequisites:</b> /
<b>Semester:</b> Fall semester

**Course unit objective**  
Learning about education and education theory in general as an important part of human society and practice.

**Learning outcomes**  
- Basic theoretical knowledge about education (history, importance, goals, basic principles, methods, and challenges).  
- Skills and methods for problem solving in modern education.

**Course unit contents**  
Definition of education, history of education, Importance of education for human development, concepts of education in different cultures, connection between education and other social fields, goal of education, principles of education, basic methods of education, problems and challenges in education in contemporary society.

**Literature**  
1. Richard C. Culyer III Coker College. (2011). An Introduction to Education, Second Edition. Edward S. Ebert II Coker College

Number of active teaching hours:			Other classes
Lectures: 60	Seminar: 60	Independent work:	

Teaching methods:

**Examination methods (maximum 100 points)**

Exam prerequisites	No. of points:	Final exam	No. of points:
Student's activity during lectures	10	oral examination	30
practical classes/tests	20	written examination	30
Seminars/homework	10	.....	
Project			
Other			

**Grading system**

Grade	Number of points	Description
10	91 – 100	Excellent
9	81 – 90	Exceptionally good
8	71 – 80	Very good
7	61 – 70	Good
6	51 – 60	Passing

5	$\leq 50$	Failing
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