

<b>Study program:</b> Class Teacher Education				
<b>Type and level of studies:</b> Master studies, second cycle degree program				
<b>Course unit:</b> Stylistics				
<b>Teacher in charge:</b> Ilijana Cutura, PhD, assistant professor				
<b>Language of instruction:</b> English				
<b>ECTS credits and course status:</b> 5 ECTS, elective				
<b>Prerequisites:</b> /				
<b>Semester:</b> Winter Semester (I)				
<b>Course unit objective</b> Acquiring knowledge about stylistics and means of expression of the Serbian language. The ability to recognize stylogen and stylematic at different linguistic levels.				
<b>Learning outcomes of Course unit</b> The student understands the basic concepts of stylistics; familiar figures of speech and procedures; knows how to correlate the functional qualities styles and genres with a means of expression.				
<b>Course unit contents</b>  <i>Theoretical classes</i> Style and stylistics. Stylistic informations. Markedness and unmarkedness. Fonostylems, morphostylems, syntaxostylems, graphostylems. Linguistic and stylistic characteristics of literature for children. Linguostylistic characteristics of children written and oral expression.  <i>Practical classes</i> The figures and tropes. Stylistics in primary school teaching. Stylistic analysis of texts of different genres. Expressiveness in speaking of children, the use of lexemes with a component of subjective assessment, stylistic adequacy of students texts.				
<b>Literature</b> Wales, K. (2001). A Dictionary of Stylistics. Longman – Pearson Education Simpson P. (2004). Stylistics : a resource book for students, London, New York: Routledge. Nørgaard N., Busse B., Montoro R. (2010). Key terms in Stylistics, (Encyclopaedic reference book focusing on key concepts and key figures in stylistics), London: Continuum.				
<b>Number of active teaching hours</b>				<b>Other classes:</b> /
Lectures: 30	Practice: 15	Other forms of classes: /	Independent work: /	
<b>Teaching methods</b> Lectures, exercises, research - seminars, presentation of results.				
<b>Examination methods ( maximum 100 points)</b>				
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>	
Student's activity during lectures	10	oral examination		
practical classes/tests	30	written examination	30	
Seminars/homework	30	.....		
Project				
Other				

<b>Grading system</b>		
<b>Grade</b>	<b>Number of points</b>	<b>Description</b>
10	91-100	Excellent
9	81-90	Exceptionally good
8	71-80	Very good
7	61-70	Good
6	51-60	Passing
5	$\leq 50$	Failing