

<b>Course: Teaching Physical Education</b>	
<b>Type and level of studies:</b> MAS	
<b>Study program:</b> International Teacher Education Programme	
<b>Teacher(s):</b> Aleksandar Ignjatović	
<b>Language of instruction:</b> English	
<b>ECTS:</b> 6	
<b>Prerequisites:</b> /	
<b>Semester:</b> Fall semester	
<p><b>Course objectives:</b>  Upon completing the International Teacher Education Programme's Teaching Physical Education course, students will have mastered advanced pedagogical theories and practices to create engaging and inclusive lessons. They will understand the critical role of physical education in promoting lifelong health and well-being. The course encourages the adoption of innovative teaching methods and technologies, ensuring students are well-versed in contemporary educational trends. Additionally, students will gain insights into global approaches to physical education, preparing them for teaching in diverse educational environments. They will also acquire skills in curriculum development and assessment, enabling them to design programs that meet educational standards and address student needs. Through these achievements, the course aims to produce educators who are not only skilled in teaching but also in fostering an environment that values physical health and innovation.</p>	
<p><b>Learning outcomes:</b>  Upon completion of the Teaching Physical Education course, students will have achieved a expand understanding and mastery over several key areas essential for their future roles as educators. They will be proficient in pedagogical theories and practices, enabling them to craft engaging and effective lessons in physical education. A significant part of their learning will involve appreciating the vital role of physical education in promoting lifelong health and well-being, especially strategies to fight against the current obesity epidemic, ensuring they educators understand the importance of active lifestyles and pass it to their students. Additionally, the course will prepare them to implement innovative teaching strategies, incorporating the new technologies to remain at the forefront of physical education trends and research. An understanding of global perspectives on physical education will be another critical outcome, as students will learn to navigate and teach within diverse educational environments effectively. Finally, the program emphasizes the development of strong curriculum planning and assessment skills, allowing graduates to design comprehensive physical education programs that adhere to educational standards while meeting the varied needs of their students.</p>	
<p><b>Course contents:</b>  <b>Theme 1:</b> Foundations of Physical Education Pedagogy: Introduction to pedagogical theories in physical education; Principles of engaging and effective lesson planning.  <b>Theme 2:</b> Health Promotion and Physical Well-Being: Role of physical education in combating the obesity epidemic; Strategies for promoting lifelong physical activity and health; Nutritional education as a component of physical education.  <b>Theme 3:</b> Innovative Teaching Strategies in Physical Education: Integration of technology and digital resources in physical education; Integrative multidisciplinary approach; STEAM innovative physical education programs.  <b>Theme 4:</b> Global Perspectives on Physical Education: Comparative studies of physical education curricula around the world; International guidelines and policies in physical education.  <b>Theme 5:</b> Curriculum Development and Assessment: Designing comprehensive physical education programs, Assessment strategies, and tools for evaluating student progress.  <b>Theme 6:</b> Practical Applications and Capstone Project: Practical teaching experiences in local schools or community centers, Development and presentation of a PE project: Designing a physical education program or intervention addressing a current issue in the field.</p>	
<p><b>References:</b>  Peters, J. &amp; Quay, J. (2012). Creative Physical Education: Integrating Curriculum Through Innovative PE Projects. Champaign, IL: Human Kinetics. ISBN-10: 1-4504-2105-9 (print).  Cronin, M., Chandler, T., &amp; Vamplew, W. (2007). Sport and Physical Education: the Key Concepts. London &amp; New York: Routledge. ISBN 0-203-96169-2  Ignjatovic, A. 365 Games app.  <a href="https://play.google.com/store/apps/details?id=com.Games365.PhysicalEducation&amp;hl=en&amp;gl=US&amp;pli=1">https://play.google.com/store/apps/details?id=com.Games365.PhysicalEducation&amp;hl=en&amp;gl=US&amp;pli=1</a>  Green, K. &amp; Hardman, K. (2005). Physical Education: Essential Issues. London, Thousand Oaks, New Delhi: SAGE Publications.</p>	
<b>Number of active teaching hours</b>	<b>Other</b>

Lectures: 30	Seminars: 30	Project work:	Independent work:	classes
<b>Teaching methods:</b> Lectures (including tutorials and seminars, class is a combination of theoretical and practical activities), independent study, project work.				
<b>Examination methods (maximum100points)</b>				
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Exam prerequisites</b>	<b>No. of points:</b>	
student's activity during lectures	10	oral examination	40	
practical classes/tests	10	written examination	10	
seminars/homework		project presentation	10	
project	20	portfolio		
other		Other		

<b>Grading system</b>		
<b>Grade</b>	<b>Number of points</b>	<b>Description</b>
10	91 – 100	Excellent
9	81 – 90	Exceptionally good
8	71 – 80	Very good
7	61 – 70	Good
6	51 – 60	Passing
5	≤50	Failing