

Study program: MAS Subject Teaching				
Type and level of studies: Master				
<b>Course unit: ADULT EDUCATION AND LIFE LONG LEARNING</b>				
<b>Teacher in charge: Dragana Bjekić</b>				
Language of instruction: English				
ECTS: 6				
Prerequisites: /				
Semester: Winter				
<b>Course unit objective</b> - Students understand and integrate current concepts of adult education in their own professional life, understand different theoretical-methodological approaches to self/education. Understand concepts of the academic society and create educational systems and procedures for the learners from different subgroups and different ages.				
<b>Learning outcomes of Course unit</b> – At the end of the course student is able to present and explain some theoretical perspectives in the field of adult education, critically analyze basic concepts, core factors of adult education and life long learning, analyze problems of adult education and permanent education, make a plan to implement andragogical knowledge in the educational system.				
<b>Course unit contents</b>				
<i><b>Theoretical classes:</b></i> Adult education: definition of concepts (adult education, self-education, permanent/continual education, life long learning). The purpose and domains of adult education. Andragogy as science of adult education. Andragogical learning theories. Social, psychological and philosophical aspects of adult education.				
Characteristics of adult learning. Learning of the adult characters, learning and education, learning and work. Adult motivation to learning. Self-directed adult learning. Education and training. Andragogical aspect of human resource management. Adult education and professional development: education in the workplace, horizontal and vertical work improvement. Adult education as a function of social changes. Social movement and education. Social and collective learning. Adult education and diversity. People with SEN. Inclusive adult education. Experienced learning. Status of andragogy in different countries. Development of the Belgrade andragogical school. The future of adult education and life long learning.				
<i><b>Practical classes:</b></i> Online conferences covering 5 topics from the course. Creation and presentation of 2 papers: the first is a review of the article from tjournals in the field of andragogy; the second paper (seminar) is the explanation of the selected topic.				
<b>Literature</b>				
Carteli, A. (ed.) (2006). <i>Teaching in the Knowledge Society – New Skills and Instruments for Teachers</i> , Hershey-London: Information Science Publishing.				
Fenwick, T., Nesbit, T., & Spencer, B. (Eds.) (2006). <i>Contexts of adult education</i> , Toronto: Thompson.				
Henschke, J. A. (2008). Reflections on the Experiences of Learning with dr. Maclom Shepherd Knowles, <i>New Horizons in Adult Education and Human Resource Development</i> , 22(3/4). Dostupno na <a href="http://files.eric.ed.gov/fulltext/EJ983884.pdf">http://files.eric.ed.gov/fulltext/EJ983884.pdf</a>				
Savicevic, D. (1999). <i>Adult Education: From Practice to Theory Building</i> . <i>Studies in Pedagogy, Andragogy, and Gerontology</i> 37. (ERIC Document Reproduction Service No. ED437526).				
Spencer, B. (2006). <i>The purposes of adult education: A short introduction</i> . Toronto: Thompson.				
<b>Number of active teaching hours</b>				
Lectures: 2	Practice: 1	Other forms of classes: <i>mentoring and monitoring</i> – 0,5	Independent work 0,5	Other classes
<b>Teaching methods</b> – blended learning, interactive instruction: lectures, discussion, method of practical activities, workshops, role playing, e-teaching; based on verbal meaningful receptive learning, discovery learning, cooperative learning, practical learning; supported with e-course.				
<b>Examination methods ( maximum 100 points)</b>				
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>	
Student's activity during lectures	10	oral examination		
Practical classes/tests	30	written examination	30	
Seminars/homework	30	.....		
Project				
Other				
<b>Grading system</b>				
<b>Grade</b>	<b>No. of points</b>	<b>Description</b>		
10	91-100	Excellent		
9	81-90	Exceptionally good		
8	71-80	Very good		
7	61-70	Good		

<b>6</b>	<b>51-60</b>	Passing
<b>5</b>	<b>Less than 51</b>	Failing