

Study program: MAS Subject Teaching			
Type and level of studies: Master			
<b>Course unit: COMMUNICATION SKILLS IN TEACHING</b>			
<b>Teacher in charge: Milica Stojković, Dragana Bjekić</b>			
Language of instruction: English			
ECTS: 6			
Prerequisites: /			
Semester: Winter			
<p><b>Course unit objective</b> – Acquisition of knowledge and skills of interpersonal educational communication. Understanding of the importance of communication skills for efficient teaching and relations with students. Training future teachers to communicate effectively with individuals and groups. Teaching skills of assessment of communication process in direct school environments. Training to make the plan of teaching communication. Training for educational communication research.</p>			
<p><b>Learning outcomes of Course unit</b> – Students are able to: explain the basic concepts of communication, communication models, relation between communication knowledge and communication skills; use different forms of vocal and non-vocal verbal communication in the teaching context; recognize barriers and difficulties in communication; use different types of feedback; manage conflicts; make a plan of team communication; recognize relevant aspects of the teaching communication.</p>			
<p><b>Course unit contents</b></p> <p><i>Theoretical content:</i> Concept of communication and communication competence. Theoretical approaches in the studying of interpersonal competence, types of communication signs and types of communication. Communication in the school context and barriers to communication. Active listening, verbal non-violent communication skills in teaching interactions. Communication skills and techniques into the students' and teachers' self-esteem (decentration, assertiveness, empathy etc.). Classroom conflict and constructive conflict management. Team development. Communication in teaching and non-teaching school situations.</p> <p><i>Practice:</i> Learning and practising communication skills of two-way interpersonal communication, active listening (skills of paraphrasing, resuming etc.), non-violent verbal messages in teaching interactions. Analysis of communication situations. Planning communication in a teacher's team.</p>			
<p><b>Literature</b></p> <p>Bjekić, D., Zlatić, L. &amp; Čaprić, G. (2008). Research procedures of pre-service and in-service education of communication competent teachers, in: Hudson, B., &amp; Zgaga, P. (eds.). <i>Teacher Education Policy in Europe: A Voice of Higher Education Institutions</i>, (pp. 245-264), Umea: University of Umea, TEPE – Teacher Education Policy in Europe Network, at <a href="http://www.umu.diva-portal.org/smash/get/diva2:158520/FULLTEXT01">http://www.umu.diva-portal.org/smash/get/diva2:158520/FULLTEXT01</a></p> <p>Gardiner, L. (2008). <i>The Psychology of Communication</i>. Victoria/Canada: Trofford Publishing.</p> <p>Rubin, R. B., Palmgreen, P., &amp; Sypher, H. E. (2004). <i>Communication Research Measures – a sourcebook</i>, London: Lawrence Erlbaum Associates, publishers.</p> <p>Rubin, R. B., Rubin, A. M., &amp; Piele, L. J. (2005). <i>Communication research: Strategies and Source</i>, Belmont, CA: Wadsworth.</p> <p>Vangelisti, A. L., Daly, J. A., Friedrich, G. W. (Eds). <i>Teaching Communication: Theory, Research, and Methods</i>, London: Lawrence Erlbaum Associates, Publishers.</p> <p>Whaley, B. B., &amp; Samter, W., ed. (2007). <i>Explaining Communication – Contemporary Theories and Exemplars</i>, London: Lawrence Erlbaum Associates, Publisher.</p>			
<b>Number of active teaching hours</b>			Other classes
Lectures: 2 (30)	Practice: 1 (15)	Other forms of classes: <i>mentoring and monitoring – 15</i>	
<p><b>Teaching methods</b> – blended learning, popular lectures, discussion, method of practical activities, workshops, role playing, e-teaching; based on verbal meaningful receptive learning, discovery learning, cooperative learning, practical learning, support with e-course.</p>			
<b>Examination methods ( maximum 100 points)</b>			
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>
Student's activity during lectures	10	oral examination	30
Practical classes/tests	10	written examination	30
Seminars/homework	10	.....	
Project			
Other			
<b>Grading system</b>			
<b>Grade</b>	<b>No. of points</b>	<b>Description</b>	

<b>10</b>	<b>91-100</b>	Excellent
<b>9</b>	<b>81-90</b>	Exceptionally good
<b>8</b>	<b>71-80</b>	Very good
<b>7</b>	<b>61-70</b>	Good
<b>6</b>	<b>51-60</b>	Passing
<b>5</b>	<b>Less than 50</b>	Failing