Study program: Hotel Management and Tourism

Type and level of studies: Bachelor studies, first level

Course unit: Business Tourism

Teacher in charge: Darko Dimitrovski, PhD

Language of instruction: English

ECTS: 8

Prerequisites: N/A
Semester: Seventh

Course unit objective

Aim of course is to introduce students to activities related to the development of business tourism in order to aquire skill and competencies to be capable to response to the increasing dynamics of the business. Increasing competition in the tourism market requires well-informed and trained personell to promote and present the advantages of convention bureaus and cities, business fairs and events in the domestic and foreign markets.

Learning outcomes of Course unit

It is expected that after the realization of the course, students will be able to actively engage in the business tourism activities, or to be specific, to get involved in the work of convention centers and bureaus, as well as to plan, realize domestic and foreign business events gatherings.

Course unit contents

The definition of business tourism, typology, structure and problems

Historical development of business tourism

Aspect of demand for business tourism

Aspect of supply in business tourism

The role of destinations in business tourism

Impact of business tourism

Physical infrastructure of business tourism

Human resources in business tourism

Marketing of business tourism

Organization of events related to business tourism

Conferences, congresses, conventions, fairs and incentive trips as a type of business events

Literature

- 1. Davidson, R. (2018). Business events. Routledge.
- 2. Fenich, G. G. (2014). Planning and management of meetings, expositions, events and conventions. Pearson Higher Ed.
- 3. Rodgers, T. (2013). Conferences and Conventions. A global industry. Routledge, Abingdon.

Number of active	Other classes			
Lectures: 3	Practice: 3	Other forms of classes:	Independent work:	1

Teaching methods

Lectures and exercises, case studies approach, consultations for exam preparation, preparation of seminar papers, study visits and en=xpereinential learning

Examination methods (maximum 100 points)						
Exam prerequisites	No. of points:	Final exam	No. of points:			
Student's activity during lectures	10	oral examination	30			
practical classes/tests	1	written examination	40			
Seminars/homework	20	Other				

Grading system				
Grade	No. of points	Description		
10	91-100	Excellent		
9	81-90	Exceptionally good		
8	71-80	Very good		
7	61-70	Good		
6	51-60	Passing		
5	0-50	Failing		