

Study program: Gastronomy Management				
Type and level of studies: Bachelor academic studies (Graduate academic studies, 1 <sup>st</sup> level)				
<b>Course unit: English Language 1</b>				
<b>Teacher in charge : Dragana D. Pešić</b>				
Language of instruction: English				
ECTS: 7				
Prerequisites: No special prerequisites				
Semester: I				
<b>Course unit objective</b>				
Mastering the basics of the English language grammar system. Lexis: The emphasis is on broadening general lexis and activating the passive knowledge; adopting professional vocabulary. Students are acquainted with cultural differences important for the business environment. Special attention is given to developing listening skills (recorded material with business situations) and reading skills (paying special attention to different reading strategies).				
<b>Learning outcomes of Course unit</b>				
After finishing the course, students know and use the elements of the grammar system and the lexicon necessary for delivering a short talk on a given topic; they can follow a talk given on one of the discussed topics; they can read and understand shorter profession-related texts from newspapers and professional magazines, business ads, etc.; they are able to express the opinion on the discussed topics, ask for/give information (personal and business, about a company, a product, tourism offer, local attractions, accommodation facilities, national cultural heritage, etc.).				
<b>Course unit contents</b>				
The World of Tourism and Hospitality				
Destinations				
Resorts				
Accommodation				
Front Desk				
Restaurant Services				
National History and Cultural Heritage				
Tour Operators				
Travel Agencies				
Typically Serbian				
<b>Literature</b>				
<ol style="list-style-type: none"> <li>1. Pešić, D., Radovanović, A. i Marinković, I. (2017). Engleski jezik 1. Udžbenik za student hotelijerstva i turizma. Drugo izdanje. Fakultet za hotelijerstvo i turizam u Vrnjačkoj Banji: Vrnjačka Banja</li> <li>2. Strutt, P. 2007. English for International Tourism, Intermediate Student's Book. Harlow: Longman</li> <li>3. Strutt, P. 2007. English for International Tourism, Intermediate Workbook. Harlow: Longman</li> </ol>				
<b>Number of active teaching hours</b>				<b>Other classes</b>
Lectures: 3	Practice: 2	Other forms of classes:	Independent work:	
<b>Teaching methods</b>				
Most lectures are based on the combination interactive methods in order to promote the active participation of students and their contribution to the process of learning. Students are usually organised in pairs or groups in order to promote their speaking time and build team work.				
<b>Examination methods (maximum 100 points)</b>				

<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>
Student's activity during lectures	<b>5</b>	oral examination	<b>40</b>
practical classes/tests	<b>55</b>	written examination	-
Seminars/homework	-	Other	-
<b>Grading system</b>			
<b>Grade</b>	<b>No. of points</b>	<b>Description</b>	
<b>10</b>	<b>91-100</b>	Excellent	
<b>9</b>	<b>81-90</b>	Exceptionally good	
<b>8</b>	<b>71-80</b>	Very good	
<b>7</b>	<b>61-70</b>	Good	
<b>6</b>	<b>51-60</b>	Passing	
<b>5</b>	<b>0-50</b>	Failing	