

**(Table 5.2) Course unit description**

Study program : Hotel Management and Tourism				
Type and level of studies: Undergraduate academic studies, 1 <sup>st</sup> level				
<b>Course unit: Transport in tourism</b>				
<b>Teacher in charge: Danijela V. Pantović</b>				
Language of instruction: English				
ECTS: 7				
Prerequisites: No special prerequisites				
Semester: WS				
<b>Course unit objective</b>				
The main goal of the course is to introduce students to different modes of transportation as well as traffic systems used in tourism. Also, the means of transportation and all alternative modes of transportation that make up the tourist offer of a destination are analyzed.				
<b>Learning outcomes of Course unit</b>				
Mastering the necessary theoretical and practical knowledge in all areas of transport and understanding the relationship between passengers and carriers in the tourist market. Training students to work in tourist companies that are based on the organization of passenger and goods transport, as well as in transport institutes.				
<b>Course unit contents</b>				
Historical development of tourism transport. Interdependence of traffic and tourism. Railway transport and tourism. Road transport and tourism. Water transport and tourism. Air transport and tourism. Cycle tourism as an alternative method of transport development in tourism. Low-cost airlines in the function of transport development in tourism. Role of industry 4.0 in tourism. Sustainable transport and mobility.				
<b>Literature</b>				
Page, S. J. (2009). <i>Transport and tourism</i> , Pearson Education Limited				
Hall, C. M., Gössling, S., & Scott, D. (Eds.). (2015). <i>The Routledge handbook of tourism and sustainability</i> (Vol. 922). Abingdon: Routledge.				
<b>Number of active teaching hours</b>				<b>Other classes</b>
Lectures: 3	Practice: 2	Other forms of classes:	Independent work:	
<b>Teaching methods</b>				
Traditional lecturing, seminars, individual and team activities, interactive methods in order to promote the active participation of students through discussion, case study				
<b>Examination methods (maximum 100 points)</b>				
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>	
Student's activity during lectures		oral examination		
practical classes/tests	<b>40</b>	written examination	30	
Seminars/homework	<b>30</b>			
Project				
Other				
<b>Grading system</b>				
<b>Grade</b>	<b>No. of points</b>		<b>Description</b>	
<b>10</b>	<b>91-100</b>		Excellent	
<b>9</b>	<b>81-90</b>		Exceptionally good	
<b>8</b>	<b>71-80</b>		Very good	
<b>7</b>	<b>61-70</b>		Good	
<b>6</b>	<b>51-60</b>		Passing	
<b>5</b>	<b>0-50</b>		Failing	