

Study program: Law				
Type and level of studies: Master of academic studies				
Course unit: Legal Ethics				
Teachers in charge:				
Prof. Dr. Srđan S. Đorđević, full professor,				
Prof. Dr. Dejan S. Matić, associate professor, second examiner				
Asst. Dr. Nikola Ivković, assistant professor				
Luka Petrović, assistant				
Language of instruction: English language				
ECTS: 8				
Prerequisites: No				
Semester: summer semester				
<b>Course unit objective</b>				
Studying concepts and categories of legal ethics; introducing students to the basic principles of legal ethics and the necessity of its presence in law, as well as their common application, especially when solving problems of current social reality; understanding of the relationship between legal and moral norms, as well as the methodology of their mutual interpenetration				
<b>Learning outcomes of Course unit</b>				
Enabling students to master the importance of legal ethics for performing different types of legal professions; understanding the special characteristics of legal ethics in specific legal professions; ability to apply ethical principles when performing various and complex legal tasks; developing awareness of responsibility for performing legal work in various spheres of society.				
<b>Course unit contents</b>				
Theoretical teaching				
The relationship between law and morality; Legal and moral norms; Sources of legal ethics; Fuller's Morality of Law; The role of lawyers in practice; The role of judges and court officials; Independence and impartiality of judges and conflict of interest; Special issues of legal ethics for prosecutors; Lawyer's ethics; Acceptance and termination of representation, fees and obligations of attorneys; Decision-making in the lawyer-client relationship, the duty to keep the lawyer's secret; Client loyalty; Incompatible jobs of lawyers; Obligations to third parties; Advertising and methods of attracting clients; Duty to protect the reputation of the legal profession.				
Practical teaching				
Analysis of various contemporary understandings of legal ethics and preparation of seminar papers on topics covered in theoretical classes; Discussion on the basic problems of certain approaches to legal ethics; Analysis of legal ethics in practice; preparation for study-research work, taking colloquiums and exams				
<b>Literature</b>				
1. Geoffrey C. Hazard (Jr.), Angelo Dondi, Legal Ethics - A Comparative Study, Stanford University Press, Stanford, 2004.				
<b>Number of active teaching hours</b>				<b>Other classes</b>
Lectures: 30	Practice: 30	Other forms of classes:	Independent work:	
<b>Teaching methods</b>				
Lecture-mentor teaching:				
Discussion group (eventually seminar):				
Case/stages:				
Consultations:				

Defense of written work			
<b>Examination methods (maximum 100 points)</b>			
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>
Student's activity during lectures	<b>10</b>	oral examination	
practical classes/tests	<b>15</b>	written examination	70
Seminars/homework	<b>5</b>	.....	
Project			
Other			
<b>Grading system</b>			
<b>Grade</b>	<b>No. of points</b>	<b>Description</b>	
<b>10</b>	<b>91-100</b>	Excellent	
<b>9</b>	<b>81-90</b>	Exceptionally good	
<b>8</b>	<b>71-80</b>	Very good	
<b>7</b>	<b>61-70</b>	Good	
<b>6</b>	<b>51-60</b>	Passing	
<b>5</b>	<b>less than 51</b>	Failing	