

Study program : Undergraduate Law Studies				
Type and level of studies: Undergraduate academic studies				
<b>Course unit: ROMAN LAW</b>				
<b>Teacher in charge : Vladetić V. Srdjan</b>				
<b>Language of Instruction: English language</b>				
<b>ECTS: 8</b>				
Prerequisites: NONE				
<b>Winter Semester</b>				
<b>Course unit objective</b>				
The primary aim of the course is to introduce students to the law which is a foundation of numerous legal systems. Civil law of all European countries except England is based on Roman legal institutions, primarily the institutions of property right, law on obligations and inheritance. Once familiar with these Roman law institutes, the students will improve their understanding and knowledge of property, obligation and inheritance law.				
<b>Learning outcomes of Course unit</b>				
The students will understand the most important institutions of private law				
<b>Course unit contents</b>				
<i>Theoretical classes</i>				
The students will learn about the establishment of the Roman state, its development stages and the phenomenon of its longevity. The reception of Roman law explains how the Roman law institutes became part and parcel of modern civil law, which is why Roman law is still taught today. The areas of status and family law, as well as court procedures, illustrate distinctive features of the Roman state. The fields of property, obligation and inheritance law will be presented in such a way to emphasize their universality. The contribution of Roman law to the history of civilization is immense, which is why it will receive special attention in this course.				
<i>Practical classes</i>				
The students will be solving practical private law cases in order to develop their legal thinking skills. The students will be introduced to the rules and techniques of academic writing and are expected to produce one academic (term) paper.				
<b>Literature</b>				
Du Plessis, Borkowski's Textbook on Roman Law A. Watson, Roman Law and Comparativ Law P, Stein, Roman Law in European History Berger, Encyclopediae of Roman Law				
<b>Number of active teaching hours</b>				<b>Other classes</b>
Lectures:	Practice:	Other forms of classes: <b>consultation</b> <b>12.00-14.00 Monday</b> <b>12.00-14.00</b> <b>Wednesday</b>	Independent work:	
<b>Teaching methods</b>				
Lectures, consultations, seminars, case studies, mid-term tests, term papers, students' presentations				
<b>Examination methods (maximum 100 points)</b>				
<b>Exam prerequisites</b>	<b>No. of points:</b>		<b>Final exam</b>	<b>No. of points:</b>
Student's activity during lectures	20		oral examination	50
practical classes/tests	20		written examination	
Seminars/homework	10		.....	
Project				
Other				
<b>Grading system</b>				
<b>Grade</b>	<b>No. of points</b>		<b>Description</b>	
10	91-100		Excellent	
9	81-90		Exceptionally good	
8	71-80		Very good	
7	61-70		Good	
6	51-60		Passing	
5	less than 50		Failing	