

(Table 5.2) Course unit Description

Study program: Preschool Teacher				
Type and level of studies: Bachelor Studies				
Course unit: Action Research				
Teacher in charge: Jelena Stamatović, Ph.D., Full Professor Đurđa Maksimović, M.Ed., Teaching Assistant				
Language of instruction: English				
ECTS: 4				
Prerequisites: /				
Semester: Winter Semester				
Course unit objective Introducing students with significant characteristics of Action research and opportunities for changing phenomena in their own practice being explored. Training students to apply research in their practice to improve it.				
Learning outcomes of Course unit Students understand the functions, characteristics and principles of Action research. They successfully identify problems in practice that can be resolved using action research. Students apply the principles through the implementation of Action research.				
Courseunit contents Theoretical classes Concept, goal, function, principles of Action research. Differences between Action and Empirical-analytical research. Features of Action research. Advantages and disadvantages in Action research. Action research as a critical practice. Types of Action research. Methods and techniques used in Action research. Instruments in Action research. Who can participate in the action research? Sample survey. Practical classes Identify problems from practice that can be solve during Action research. Drawing up an action plan survey.				
References Kemmis, S., & McTaggart, R. (2005). Participatory Action Research: Communicative Action and the Public Sphere. In N. K. Denzin & Y. S. Lincoln (Eds.), <i>The Sage handbook of qualitative research</i> (pp. 559-603). Thousand Oaks, CA,: Sage Publications Ltd. Nolen, A. & Vander Putten, J. (2007). Action Research in Education: Addressing Gaps in Ethical Principles and Practices. <i>Educational Researcher</i> , 36(7), 401–407. Stringer, E. (2014). <i>Action Research</i> . Los Angeles, London, New Delhi, Singapore, Washington: Sage Publications Ltd.				
Number of active teaching hours				Other classes
Lectures: 1	Practice: 2	Other forms of classes: mentoring and monitoring: 1	Independent work	
Teaching methods Interactive classes and practical application of knowledge acquired; discussion, method of practical				

activities, workshops, role playing, e-teaching, presentations and mentoring.			
Examination methods (maximum 100 points)			
Exam prerequisites	No. of points:	Final exam	No. of points:
student's activity during lectures		oral examination	50
practical classes/tests		written examination	
seminars/homework		
project	50		
other			
Grading system			
Grade	No. of points	Description	
10	91–100	Excellent	
9	81–90	Exceptionally good	
8	71–80	Very good	
7	61–70	Good	
6	51–60	Passing	
5	Less than 51	Failing	