

(Table 5.2) Course unit description

Study program: Pedagogy
Type and level of studies: Bachelor Studies
Course unit: Leisure Time Pedagogy
Teacher in charge: Marina Semiz, Ph.D., Associate Professor Đurđa Maksimović, M.Ed., Teaching Assistant
Language of instruction: English
ECTS: 6
Prerequisites: /
Semester: Summer Semester
Course unit objective The course aims to develop students' understanding of leisure time as a significant social and cultural phenomenon in contemporary society, and to explore its educational potential. The focus is on fostering awareness of the role of education <i>in</i> and <i>for</i> leisure time, recognizing it as a space for personal development, creativity, and the formation of values. Particular emphasis is placed on the influence of culture, family, and schools in shaping attitudes towards leisure, as well as on examining the potential for humanistic education. Students will also be introduced to the theoretical and methodological foundations of leisure time pedagogy as a distinct field within educational studies.
Learning outcomes of Course unit By the end of the course, students will be able to: <ul style="list-style-type: none">• clearly define the concept of leisure time and recognise its educational significance in contemporary society;• critically assess and enhance educational approaches both <i>in</i> and <i>through</i> leisure time, recognising its potential as a space for personal development, creativity, and value formation;• develop an awareness of the importance of fostering a positive and meaningful culture of leisure time;• plan and facilitate creative and purposeful leisure activities that contribute to the humanization of leisure time and help prevent antisocial behavior;• strengthen the role of both family and school in shaping constructive leisure attitudes and practices; and• identify and apply the theoretical foundations and practical elements of leisure time pedagogy as a distinct field within education.
Course unit contents The concept, subject, aim, and tasks of leisure time pedagogy; The concept of leisure time; Education <i>in</i> leisure time and education <i>for</i> leisure time; Value orientations and the leisure time of young people; Culture and the leisure time of young people; Creative freedom as a fundamental principle of young people's leisure time; Humanistic education in leisure time and the emancipation of the individual; Antisocial behavior among young people and leisure time; Family and young people's leisure time; School and young people's leisure time; Theoretical and methodological issues in leisure time pedagogy.
References Budimir-Ninković, G. (2013). <i>Pedagogija slobodnog vremena</i> . Jagodina: Pedagoški fakultet.

Boström, L., & Augustsson, G. (2016). Learning environments in Swedish leisure-time centres: (In)equality, ‘schooling’, and lack of independence. *International Journal for Research on Extended Education*, 4(1), 125-145. <https://doi.org/10.3224/ijree.v4i.19578>

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Ješić, D. (2000). *Porodica i slobodno vreme mladih*. Užice: Učiteljskifakultet.

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Semiz, M., Čutović, M. (2023). The Use of Digital Devices in Faculty Teaching and Free Time as Predictors of the Level of Development of Students Digital Competence - Future Teachers and Preschool Teachers. Proceedings of 1th International scientific conference –Teaching, Learning and Teacher Education (TLTE). Vranje, 17-18 November 2023: University of Niš, Pedagogical Faculty, pp. 255–266.

Number of active teaching hours				Other classes /
Lectures: 2	Practice: 0	Other forms of classes: /	Independent work /	

Teaching methods

Teacher-led presentations; discussion; method of practical activities, e-teaching, presentations and mentoring.

Examination methods (maximum 100 points)

Exam prerequisites	No. of points:	Final exam	No. of points:
student’s activity during lectures	5	oral examination	
practical classes/tests	25	written examination	55
seminars/homework	15	
project			
other			

Grading system

Grade	No. of points	Description
10	91–100	Excellent
9	81–90	Exceptionally good
8	71–80	Very good
7	61–70	Good
6	51–60	Passing
5	Less than 51	Failing