

(Table 5.2) Course unit description

Study program: Teacher
Type and level of studies: Bachelor Studies
Course unit: Methodology of Serbian Language and Literacy Teaching 2
Teacher in charge: Daliborka Puric, PhD, Associate Professor
Language of instruction: English
ECTS: 5
Prerequisites: /
Semester (Winter or Summer Semester)
Course unit objective Acquiring theoretical and practical knowledge about basic elements of Serbian language teaching (curriculum, teaching contents per subject areas, teaching methods, procedures, resources, textbook). Acquiring theoretical and practical knowledge about: specific forms of work; homework; contemporary media in Serbian language teaching; planning in teaching and special forms of work. Application of acquired knowledge in planning, organization and evaluation of teaching. Preparing for teaching in creative spirit. Developing research skills, encouraging teamwork, critical and creative approach in professional work. Preparing for self-education.
Learning outcomes of Course unit Mastering theoretical and practical knowledge about basic elements of Serbian language teaching (curriculum, teaching contents per subject areas, teaching methods, procedures, resources, textbook). Mastering theoretical and practical knowledge about: specific forms of work; homework; contemporary media in Serbian language teaching; planning in teaching and special forms of work. Ability to apply acquired knowledge in planning, organizing and evaluating teaching. Ability to prepare and organize teaching in creative spirit. Competence for independent, creative, critical and teamwork. Competence for research and self-education.
Course unit contents Theoretical classes Experiencing, understanding and interpreting of literary text in Serbian language teaching in junior primary school. Language teaching – grammar and orthography in junior primary school. Culture of language expression in teaching in junior primary school. Special forms of work. Homework – objective, tasks, importance and evaluation. Serbian language teaching and modern media. Principles, forms and methods of planning in teaching and special forms of work. Practical classes Independent and creative development of teaching organization models within each subject area and critical evaluation of developed models. Application of acquired knowledge in planning, organization and evaluation of Serbian language teaching.
References Freeman-Larsen, D. (2003): <i>Techniques and Principles in Language Teaching</i> . Oxford: Oxford University Press. Moss, J.F. (2005). <i>Literature, literacy and comprehension strategies in the elementary school</i> . Urbana: National Council of Teachers of English. Popp, M.C. (2005). <i>Teaching language and literature in elementary classrooms: a resource book for professional development</i> . Mahwah, N.J.: L. Erlbaum Associates.

Richards, J. C. & Rodgers, T. S. (2003). *Approaches and methods in language teaching*. Cambridge: Cambridge University Press.

Sloan, G. D. (1984). *The Child as Critic: Teaching Literature in Elementary and Middle Schools*. Teachers' College Press.

Wragg, E. C. (1993). *Primary Teaching Skills*. London: Routledge.

Number of active teaching hours				Other classes
Lectures: 2	Practice: 1	Other forms of classes: mentoring and monitoring: 1	Independent work	
Teaching methods				
Interactive classes and practical application of knowledge acquired; verbal-textual and analytical; popular lectures, discussion, method of practical activities, workshops, role playing, e-teaching, presentations and mentoring.				
Examination methods (maximum 100 points)				
Exam prerequisites	No. of points:	Final exam	No. of points:	
Student's activity during lectures	10	oral examination	30	
practical classes/tests	20	written examination		
seminars/homework	40		
Project				
Other				
Grading system				
Grade	No. of points		Description	
10	91–100		Excellent	
9	81–90		Exceptionally good	
8	71–80		Very good	
7	61–70		Good	
6	51–60		Passing	
5	Less than 51		Failing	