

(Table 5.2) Course unit description

Study program : Primary School Teacher
Type and level of studies: Bachelor Studies
Course unit: Psychology of Communication
Teacher in charge: Lidija Zlatić, Ph.D., Full Professor Biljana Trifunović Marinković, M.A., Teaching Assistant
Language of instruction: English
ECTS: 6
Prerequisites: /
Semester: Winter Semester
Course unit objective Receiving knowledge and skills in the field of interpersonal pedagogical communication; understanding the importance of communication skills for effective teaching and establishing quality relationships with students; training future teachers to successfully communicate with individuals and in the group in the school environment; gaining experience in the role of assessors of communication processes in the immediate school environment with pupils; training for teaching communication planning; training for the study of pedagogical communication.
Learning outcomes of Course unit Upon successful completion of the course, the student will be able to: <ul style="list-style-type: none">• Explain basic communication concepts, models of communication, and the relationship between knowledge and communication skills;• Express themselves knowingly, precisely, and clearly, using various forms of vocal and non-vocal verbal communication within educational and teaching contexts;• Identify obstacles and challenges in communication and propose effective solutions;• Actively engage listeners (students and others) and demonstrate effective listening and appropriate responses to interlocutors;• Understand and interpret their own behavior and the behavior of others from multiple perspectives;• Resolve conflicts effectively while being aware of people's personal conflict-resolution style;• Recognize and direct responsibility among participants in the communication process;• Plan and manage communication within a team setting;• Identify different types of interlocutors and adapt communication strategies accordingly;• Clearly recognize key aspects of effective teaching communication; Identify contexts for applying peace psychology principles, including conflict resolution strategies and approaches to preventing various forms of violence

Course unit contents

Theoretical classes

The notion of communication and communication competence; theoretical approaches in the study of interpersonal competence; types of communication signs and forms of communication, communication in the school context and congestion in communication; active listening, the skills of verbal non-violent communication in teaching interaction; communication skills and techniques in developing the self-esteem of students and teachers (decentralization, assertiveness, empathy, etc.); conflicts in the department and constructive conflict resolution, team development; communication in teaching and extracurricular situations.

Practical classes

Learning communication skills of two-way interpersonal communication; active listening (paraphrasing, summary and other); I-You messages in teaching interaction, analysis of communication situations; planning communication in the team.

References

Reardon, K. (1998). *Interpersonalna komunikacija: Gdje se misli susreću*, Zagreb: Alinea.
Vangelisti, A. L., Daly, J. A., Friedrich, G. W. (Eds). *Teaching Communication: Theory, Research, and Methods*, Mahwah – New Jersey – London: Lawrence Erlbaum Associates, Publishers.

Number of active teaching hours

Lectures:1	Practice:1	Other forms of classes:	Independent work	Other classes

Teaching methods

Realization of lectures and exercises by model of interactive teaching (teaching methods: popular lecture, discussion, methods of practical work, workshops, playing); activated forms of learning: verbally meaningful receptive, learning by discovery, cooperative learning, practical learning.

Examination methods (maximum 100 points)

Exam prerequisites	No. of points:	Final exam	No. of points:
student's activity during lectures	10	oral examination	40
practical classes/tests	20	written examination	
seminars/homework	30	

Grading system

Grade	No. of points	Description
10	91–100	Excellent
9	81–90	Exceptionally good
8	71–80	Very good
7	61–70	Good
6	51–60	Passing
5	Less than 51	Failing