

**(Table 5.2) Course unit description**

<b>Study program: Teacher</b>
<b>Type and level of studies: Bachelor Studies</b>
<b>Course unit: Psychology of Communication</b>
<b>Teacher in charge: Lidija Zlatic, PhD, Associate Professor</b>
<b>Language of instruction: English</b>
<b>ECTS: 2</b>
<b>Prerequisites: Passed <i>Educational Psychology</i></b>
<b>Semester: <i>Winter Semester</i></b>
<b>Course unit objective</b> Receiving knowledge and skills in the field of interpersonal pedagogical communication; understanding the importance of communication skills for effective teaching and establishing quality relationships with students; training future teachers to successfully communicate with individuals and in the group in the school environment; gaining experience in the role of assessors of communication processes in the immediate school environment with pupils; training for teaching communication planning; training for the study of pedagogical communication.
<b>Learning outcomes of Course unit</b> The student can indicate and explain the basic communication concepts, the model of communication and the relation of knowledge and communication skills; can knowingly, precisely and clearly express themselves, using various forms of vocal and non-vocal verbal communication in the teaching and educational context; identifies obstacles and difficulties in communication and proposes solutions to the problem; skillfully activates listeners (students and others); skillfully listening and using different ways of responding to interlocutors, understand and interpret their own actions and actions of others from different perspectives; skillfully solves conflicts conscious of personal style in approaching conflicts; skillfully sees and directs the responsibility of the actors of the communication process; knows how to plan team communication; recognizes the types of interlocutors and plans adaptive communication; clearly recognizes the relevant aspects of teaching communication. Recognizes the different contexts for the application of peace psychology (conflict resolution) and the strategy of combating various forms of violence.
<b>Course unit contents</b> Theoretical classes The notion of communication and communication competence; theoretical approaches in the study of interpersonal competence; types of communication signs and forms of communication, communication in the school context and congestion in communication; active listening, the skills of verbal non-violent communication in teaching interaction; communication skills and techniques in developing the self-esteem of students and teachers (decentralization, assertiveness, empathy, etc.); conflicts in the department and constructive conflict resolution, team development; communication in teaching and extracurricular situations. Practical classes Learning communication skills of two-way interpersonal communication; active listening (paraphrasing, summary and other); I-You messages in teaching interaction, analysis of communication situations; planning communication in the team.
<b>References</b>

Reardon, K. (1998). *Interpersonalna komunikacija: Gdje se misli susreću, Zagreb: Alinea.*  
 Vangelisti, A. L., Daly, J. A., Friedrich, G. W. (Eds). *Teaching Communication: Theory, Research, and Methods*, Mahwah – New Jersey – London: Lawrence Erlbaum Associates, Publishers.

Number of active teaching hours				Other classes
Lectures: 1	Practice: 1	Other forms of classes:	Independent work	

**Teaching methods**  
 Realization of lectures and exercises by model of interactive teaching (teaching methods: popular lecture, discussion, methods of practical work, workshops, playing); activated forms of learning: verbally meaningful receptive, learning by discovery, cooperative learning, practical learning.

**Examination methods** (maximum 100 points)

Exam prerequisites	No. of points:	Final exam	No. of points:
Student's activity during lectures	10	oral examination	40
practical classes/tests	20	written examination	
seminars/homework	30	.....	

Grading system		
Grade	No. of points	Description
10	91–100	Excellent
9	81–90	Exceptionally good
8	71–80	Very good
7	61–70	Good
6	51–60	Passing
5	Less than 51	Failing