

Study program: PSYCHOLOGY			
Level of studies: Master studies			
Course: Academic writing and presentation (MP102)			
Teachers: Jelena Petković			
Type of subject: obligatory			
ECTS: 5			
Prerequisites: /			
Course objectives Mastering the methodology and skills of writing scientific texts and oral presentation. Introducing students to the compositional features of various scientific genres.			
Learning outcomes The student will be able to recognize, define and critically analyze the specifics of oral and written forms of academic discourse. Ability to write original and review scientific articles, short scientific articles, presentations, discussions, essays and other types of scientific and professional texts. Ability to competently present scientific and professional papers, as well as final Master's theses through oral presentation and presentation.			
Course unit contents			
<i>Lectures</i> The meaning and importance of academic writing. Scientific work: from research, through writing to publication. Concept, types, composition, creation of a scientific text. Sources of scientific information (handwritten, printed, electronic). Critical reading of scientific and professional literature. Formulation of topic, objectives and hypotheses. Writing the paper: parts of the text, composition of the text and linguistic features of the scientific style. References to literature (sources). Compiling a summary and choosing keywords. Quoting and paraphrasing, plagiarism. Bibliography, ways of citing bibliographic data. Technical text processing. Publication of scientific and professional works. Evaluation of scientific work. Oral presentation of academic discourse (production/reception, features of academic presentation). Public performance.			
<i>Practice</i> Writing presentation of a research articles or a review article on a certain topic (chosen in accordance with the students' module). Oral presentation of a review article.			
References			
1. Mulvaney, M.K., Jolliffe, D.A. (2005). <i>Academic writing, genres, samples and resources</i> . New York: Pearson Education. 2. Beebe, S.A., Beebe, S.J. (2008). <i>A Concise Public Speaking Handbook</i> , 2 nd ed. Pearson Education, Inc.			
Number of active teaching hours			
Lectures: 2	Practice: 2	Other forms of classes: 0	Other classes: 0
Teaching methods Interactive lectures; literature analysis and discussion; writing an article review.			
Examination methods (maximum 100 points)			
Exam prerequisites	No. of points:	Final exam	No. of points:
Student's activity	10	Written exam	40
Colloquium	30	Oral exam	10
Assignments	10		